



May 2022 Clearinghouse on Women's Issues Newsletter  
<https://womensclearinghouse.org>

**Invitation to CWI Zoom Meeting, Tuesday, May 24, 2022, 12:00-1:30 PM Eastern**

## Urging Sport Governance to Develop New Structures for Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females



**Register:** <https://us06web.zoom.us/meeting/register/tZYsf-6rqTopE9FWAqw6tOvTP-zbiirZX1bp>

This CWI meeting will be hosted by **Nancy Hogshead-Makar, J.D.**, and **Donna Lopiano, Ph.D.**, who are members of the Women's Sports Policy Working Group. (<https://womenssportspolicy.org/>) The WSPWG's mission is to affirm the legal permissibility of separate-sex competitive sports while restructuring sport to include transgender women and transgender men. Sport can include transgender women without defeating the purpose of the "girls' and women's" sport categories. This is especially important today as it is expected that the soon-to-be released Department of Education Title IX Regulations will clarify that prohibited sex discrimination includes distinctions on the basis of sexual orientation or gender identity.

**Ross Tucker, Ph.D.**, is a sports scientist from South Africa. Dr. Tucker was involved in the World Rugby Transgender Guidelines, prohibiting transwomen's participation. In addition to his scholarly work and consulting, Dr. Tucker runs the [Science of Sport podcast](#) and has published and studied the role of testosterone in sport.

Dr. Tucker will discuss the scientific research on testosterone and effect on the human body. He will discuss the process relied upon for the International Rugby Federation's decision to ban transgender women from women's sport, particularly as they considered their responsibility for women's brain health and concussion frequency.

Prof. Ross Tucker, Ph.D. [ross@sportsscientists.com](mailto:ross@sportsscientists.com)

The Science of Sport: <http://www.sportsscientists.com/>

Twitter: @scienceofsport / Facebook: The Science of Sport

**Nancy Hogshead-Makar, J.D.**, is a three-time Olympic Gold Medalist Swimmer, a feminist professor of law, and CEO of Champion Women. The non-profit provides legal advocacy for Girls and Women in Sport (<https://ChampionWomen.org>). She is widely published, from scholarly and lay articles, Congressional

testimonies, to amicus briefs. She co-authored *Equal Play, Title IX and Social Change* and the NCAA's *Pregnant and Parenting Student-Athletes; Resources and Model Policies*. She served as the fourth president of Women's Sport Foundation and continued serving as their Director of Advocacy for years. From 2003 - 2012 she was the Co-Chair of American Bar Association Committee on the Rights of Women. She is a member of and has received many awards from a wide range of women's organizations, including NOW.

Hogshead-Makar & Champion Women's excellent work at protecting athletes from sexual abuse is now under attack by former-volleyball Coach Rick Butler, who is banned from USA Volleyball and the AAU for sexually abusing his minor athletes. He is suing her for \$250 million for "interfering with his business relationships." See her GoFundMe here: <https://gofund.me/5c3bcc41>

Nancy will be talking about the legality of sex-segregation in sports, and the purposes served by a "separate but equal" sport construct.

Nancy Hogshead-Makar, J.D., OLY, [Hogshead@ChampionWomen.org](mailto:Hogshead@ChampionWomen.org)  
CEO, Champion Women, <https://www.facebook.com/iChampionWomen/> / [www.TitleIXSchools.com](http://www.TitleIXSchools.com) /  
[www.ChampionWomen.org](http://www.ChampionWomen.org) Twitter @Hogshead3Au @iChampionWomen

**Donna Lopiano, Ph.D.**, is the president and founder of Sport Management Resources (SMR) and an adjunct professor on sport-related topics. Dr. Lopiano was named one of "The 10 Most Powerful Women in Sports" by Fox Sports, and as one of "The 100 Most Influential People in Sports" by the Sporting News. She was the CEO of the Women's Sports Foundation from 1992-2007. She has been nationally and internationally recognized for her leadership advocating for gender equity in sports by the International Olympic Committee, the National Collegiate Athletic Association, the National Association for Girls and Women in Sports, the National Association of Collegiate Women Athletic Administrators, and the National Association of Collegiate Directors of Athletics.

Dr. Lopiano served as the University of Texas at Austin Director of Women's Athletics for 18 years and is a past-president of the Association for Intercollegiate Athletics for Women. During her tenure at Texas, she constructed what many believed to be the premiere women's athletics program in the country; twice earning the top program in the nation award. As an athlete, Dr. Lopiano participated in six national softball championships, and has been inducted into the National Softball Hall of Fame.

Dr. Lopiano will discuss the architecture of sport and sport governance issues with transgender inclusion.  
Donna A. Lopiano, Ph.D., [Donna.Lopiano@gmail.com](mailto:Donna.Lopiano@gmail.com)  
President, Sports Management Resources  
516-380-1213

**Please join us for this noon Zoom 5-24-22 Clearinghouse on Women's Issues and Champion Women meeting by registering in advance at <https://us06web.zoom.us/meeting/register/tZYsf-6rqTopE9FWAqw6tOvTP-zbiirZX1bp>** After registering, you will receive a confirmation email containing information about joining the zoom meeting.

**Our June 28 noon CWI zoom meeting will focus on the 50<sup>th</sup> Anniversary Celebration of Title IX and recommendations for future progress.**

## Summary of April 26, 2022 Clearinghouse on Women’s Issues (CWI) Zoom Meeting on “Plugging the School To Prison Pipeline/Stopping School Push-Out” by Nora Weis, Connie Cordovilla and Presenters

CWI’s Board co-president, Connie Cordovilla opened the meeting and introduced the speakers. The video recording of this meeting is available here: <https://youtu.be/gJsOESQxR2o>.



**Sabrina Bernadel** (*She/ her/hers*), Equal Justice Works Fellow, National Women’s Law Center, focused on how Black girls are disproportionately disciplined and policed in schools, leading to school pushout and their involvement in the school-to-prison pipeline. She focused on the harsh effect of school discipline policies in pushing out students marginalized due to intersectional markers such as color, ethnicity, gender orientation and economic status.

Sabrina specifically addressed issues of the criminalizing Black girlhood in the name of safety. The school pushout, the punitive discipline policies which exclude students from class, ultimately pushing them out of school altogether, can be literal or the environment can be so negative that some may quit school. Factors that contribute to school pushout include

disciplinary actions, hostile learning environment, improper handling of reported or known sexual harassment/assault and denial of Free Appropriate Public Education (FAPE). Students with disabilities are further disadvantaged.

Factors contributing to School-to-Prison Pipeline include national trend of school policies and practices that funnel students from classrooms to the criminal system such as:

- Zero tolerance policies like a mandatory one-year suspension from school for bringing a weapon to school
- Exclusionary discipline which includes school suspensions, out of school or informal (unrecorded) suspension and exclusions. where there are no records, but students still missing school
- Consequences of threat and risk assessments
- School-based law enforcement
- Surveillance and school hardening such as metal detectors and police patrols.

School policies and practices can force students to undergo confinement and carceral experiences from jail or prison to house arrest, electronic monitoring, and detention centers. Students of color are far more likely to experience this and their discipline will be likely more severe. School discipline policies are often enforced with racial and sexist overtones. Black girls are over-represented in every aspect of the school discipline continuum.

One of the frequent inequities in discipline against Black girls is the use of “Adultification” bias, when Black girls are considered less innocent and less in need of care than their white peers. As a result, discipline for subjective infractions which include disobedience, school disturbance, dress codes, and grooming policies incur far more severe punishment and less leniency/forgiveness for Black girls. Many times, school police are more likely to arrest or detain Black girls for normal childlike behavior because Black girls are seen as louder, more defiant, more sexual. There is a significant lack of conversation and research regarding Black girls’ experiences and a huge disparity in the rates of discipline between white girls and Black girls. The startling statistics are that Black

girls are 3X more likely to receive corporal punishment, 5X more likely to be suspended, 3X more likely to be referred to law enforcement and 4X more likely to be arrested in school than white girls. Nevertheless, there is no evidence that these disparate rates of exclusionary discipline are due to more frequent or serious misbehavior.

INTERSECTIONALITY is a huge and complex part of the conversation- the overlapping nature of sexism and racism, the fact that Black girls face unique and complex forms of discrimination and the recognition that the discrimination is based on the students' intersecting identities.

The collateral consequences of the School-to-Prison Pipeline and School Discipline are substantial: over 11 million days lost of instruction from out-of-school suspension, lower academic performance, lower school engagement, lower graduation rates, lower rates of attending 4-year college institutions, negative impact on college admissions, less federal financial aid, high chance of involvement in the juvenile and/or criminal justice system, economic loss of at least \$912,000 over a 40-year career for women without a high school diploma and School-to-Deportation Pipeline for undocumented students. The impact of the Pandemic has been increased stress, anxiety, and trauma; worse mental health; high unemployment in families: and illnesses and deaths of loved ones.

Sabrina emphasized that we need to invest in care by hiring school-based mental health and other support staff like counselors, social workers, psychologists, providing Police-free schools, implementing restorative programs that are trauma informed, culturally sensitive and non-punitive and using culturally relevant, inclusive, and sustaining curriculum, support services, and resources.

What impactful roles can advocates have? They can remind school leaders and policymakers that testing limits, acting on impulse, acting out are normal youth behavior and especially common after traumatic experiences. We need trauma-informed responses. We need crisis and de-escalation training that does not involve police. We need to educate on emotional regulation and conflict resolution. Most importantly, we need to keep police out of school, speaking up instead for care rather than criminalization. The informative slides that Sabrina used during her talk are [here](#).

**Dara Baldwin** (She/her/hers), National Policy Director for the Center for Disability Rights, which is a co-convenor of the Federal School Discipline and Climate Coalition. She focused on the difference between equality & equity; the reason both political parties are causing harm in this work; the federal legislation which her coalition supports and those they oppose; and finally the solutions and how we as a society can actually create a new world order, one where there is truly equal educational opportunities for all.



Dara discussed many issues related to the difference between equality & equity stressing that the important principles of disability justice are intersectionality or the recognition of overlapping identities and collective liberation. School safety is a concept has been defined by white people. The definition of safety is not the same for BIPOC, (Black Indigenous and People of Color) marginalized people, and disabled people. White families' voices are the only voices heard in safety conversations and the only focus is on school shootings.

School safety in Black areas and low-income areas begins with the false frame that students are violent. In fact, children are not violent but they react to the situations they are in. If a child acts aggressively, they are in need of HELP--psychological and mental health services are needed. Safety surrounding school is important but the school climate is determined by surrounding neighborhood environment.

Dara noted that the United States system of law is punitive, that the way which we resolve all issues is punitive, even if it includes our own children. History of punishment is rooted in slavery and the punitive relationship between slave masters and slaves. We need to rethink how we help people. We need to have equitable schools that are different from equality. We need equity, which is FAIR and IMPARTIAL and benefits the most disadvantaged. We need legislation such as:

1. Counseling Not Criminalization in Schools Act:

- <https://www.congress.gov/bill/117th-congress/senate-bill/2125/text?q=%7B%22search%22%3A%5B%22%5C%22%5C%22Counseling+Not+Criminalization+in+Schoools+Act%5C%22%5C%22%22%5D%7D&r=1&s=1>
- Stop criminalizing our children; put more counselors in schools
- Counselors who are trained in trauma, racism, and intersectionality

2. Keeping All Students Safe Act

[https://www.congress.gov/bill/117th-congress/senate-bill/1858/text?r=88&s=1#:~:text=Introduced%20in%20Senate%20\(05%2F26%2F2021\)&text=To%20prohibit%20and%20prevent%20seclusion,schools%2C%20and%20for%20other%20purposes.](https://www.congress.gov/bill/117th-congress/senate-bill/1858/text?r=88&s=1#:~:text=Introduced%20in%20Senate%20(05%2F26%2F2021)&text=To%20prohibit%20and%20prevent%20seclusion,schools%2C%20and%20for%20other%20purposes.)

3. Children with disabilities can still be restrained in schools regardless of the fact that it is illegal in other environments (home, hospitals, etc.)

POSSA – Protecting our Students in Schools Act ( [Text - S.2029 - 117th Congress \(2021-2022\): Protecting our Students in Schools Act of 2021 | Congress.gov | Library of Congress?](#))

Even Democrats are reluctant to support these initiatives. In summary, law enforcement is not now making schools safer.



**Valerie Slater** (She, her, hers) is Co-founder/Executive Director of RISE for Youth, a nonpartisan organization committed to dismantling the youth prison model and ensuring every space that impacts a young person’s life encourages growth and success. Dr. Slater brings the perspectives of children to the conversation and needs. Valerie addressed the effects of school discipline policies and practices on youth in communities with high incidence of poverty, Black and Brown families, and the overuse of law enforcement to address the issues resulting from a failure to provide appropriate resources to these communities. She noted, “Power is never given; it must be taken! POC (People of Color) need to have a say in the way they are treated in schools, the justice system, and in every environment. Systems of care need to UPLIFT students, not harm them further. Students need SUPPORT, not criminalization! “

The reaction to violence (such as school shootings) is increasing police budgets. We have seen that this DOES NOT WORK and we cannot keep doing the same thing and expecting a different result.

Valerie noted that BIOPOC children are a generation at risk from the punitive models being exercised in schools. Instead, a care model that addresses child poverty and food insecurity, homelessness and economic inequities needs to be implemented to achieve healthy development. Many children in the juvenile system are in there for a stealing crime and this is rooted in poverty and a lack of basic resources. These children are not criminals; they are in need of mental health care, resources, and support. POLICE are not the answer for violence, hopelessness, poverty, or systemic inequality. The incarceration of youth traps them in poverty cycles and drastically increases the risk of recidivism. This school-to-prison pipeline is REAL and cyclical. Breaking the cycle mean putting resources and trained personnel in the schools and communities so that children can develop the resilience to overcome these barriers.

Valerie's organization, Reinvest in Supportive Environments (RISE) for Youth, works to bring about the structures that are needed. It is not an easy job. Recently the Virginia Assembly passed a bipartisan supported bill, **Healthy Communities Secure Care**, to build the resourcing needed to support children, only to have it vetoed in the Governor's office. But that has only made Dr. Slater more determined to get the information out. She believes that we need to give back the ability for marginalized children to dream about a bright future. Valerie pointed out that crime would be significantly reduced if disenfranchised communities of color have fully funded and equitable schools, high quality jobs and the political rights to advocate for them. The communities that have been constructed to warehouse Black poverty must be reconstructed to bring in the resources to create economic equity. Overcoming the unwillingness to provide the resources to communities of color so that they can participate in the same robust educational, economic and political systems as other parts of society is the major task to be met. Police are not the answer.

## CLEARINGHOUSE ON WOMEN'S ISSUES (CWI) BOARD ELECTIONS

CWI BOARD MEMBER TERMS ARE 2 YEARS. The following CWI board members' terms end in June 30, 2022 but they have agreed to stand for election at the June 28, 2022 CWI meeting to continue to serve as CWI Board Members for July 1, 2022- June 30, 2024.

Co-President Connie Cordovilla has agreed to run for reelection as VP membership. Holly Taggart Joseph has agreed to continue as Treasurer. Loretto Gubernatis has agreed to continue as VP Public Relations. Jeanette Lim Esbrook has agreed to continue as VP Legal Affairs. CWI

Members are encouraged to volunteer to serve on our great board. Just tell any board member you are interested in being appointed or email or call Co-Presidents Sue Klein, [sklein@feminist.org](mailto:sklein@feminist.org) 202-488-7430 and/or Connie Cordovilla, [CordyNOVA@gmail.com](mailto:CordyNOVA@gmail.com) 703-283-0483. We are particularly interested in adding Board members with expertise in global women's issues or women's health.

## Area and National Feminist Resources and Events

Please send your upcoming feminist events to post in CWI newsletters to [sklein@feminist.org](mailto:sklein@feminist.org). LIKE and FOLLOW us on CWI's Facebook [www.facebook.com/womensclearinghouse](https://www.facebook.com/womensclearinghouse) and Twitter [www.twitter.com/CWINews](https://www.twitter.com/CWINews) pages! Also SUBSCRIBE and LIKE our video sponsor and provider <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Events are usually virtual unless noted. Special thanks to Montgomery County, MD NOW for information on many of these events.

## RESOURCES

- ERA

Carol Jenkins Discussion of book by Kate Kelly *Ordinary Equality: The Fearless Women and Queer People Who Shaped the U.S. Constitution and the Equal Rights Amendment*. Era Coalition. Watch:

<https://www.youtube.com/watch?v=yIIsgMU33Dk>

**See Recent Analyses:** Released by Oversight Committee, **Chairwoman Carolyn B. Maloney** and prepared by constitutional scholars **Professor Laurence Tribe** and former **Senator Russ Feingold**, these analyses address the validity of the ERA as the 28th amendment to the Constitution.

ERA 50th Anniversary Celebration Kick-off Video: [The Time is Now!](#)

- ATHLETICS

High School Girls in Athletics experience lots of sex discrimination, and this PBS NewsHour segment showed how it is up to them to remedy: PBS lack of Compliance with Title IX in Sports - Here's the

link: <https://www.pbs.org/neshour/show/decades-after-title-ix-girls-face-tough-battles-on-and-off-the-sports-field>.

The PBS Special features Nancy Hogshead Makar whose organization, *Champion Women*, has been working with the Povich Center in collaboration with the Howard Center for Investigative Journalism which published an enterprise project on Title IX and high school sports. These Students did a fantastic job! Here's the link. <https://cnsmaryland.org/titleix/>

Separately, Nancy Hogshead-Makar and *Champion Women* are facing a \$250 million lawsuit from Rick Butler, a volleyball coach who was banned by USA Volleyball, the AAU and the Junior Volleyball Association for sexually abusing his minor athletes. Champion Women is being sued for letting folks in the education community know about these bans. Our friend Esther Warkov (SSAIS) sent the go fund me link to help Champion Women and others with their defense. <https://gofund.me/5c3bcc41>.

## EVENTS

**Saturday May 14, March for Abortion Rights**, in person. Meet at Washington Monument Noon and March to Supreme Court <https://www.dc-now.org/events-1/dcnow-womens-march-for-abortion-rights>

**Saturday, May 14, 2PM.** Dressed for Freedom: The Fashionable Politics of American Feminism. Alice Paul Institute. In person and on zoom. **FOR MORE INFO AND TO REGISTER**

**Monday, May 16, 10 AM-4 PM.** Workshop on Structural Racism and Rigorous Models of Social Inequity, National Academies of Science. To learn more about this project, visit our website:

<https://www.nationalacademies.org/our-work/structural-racism-and-rigorous-models-of-social-inequity-a-workshop>. To participate <https://www.nationalacademies.org/event/05-16-2022/structural-racism-and-rigorous-models-of-social-inequity-a-workshop>

**Wednesday, May 18, 3 PM-4:30 PM.** Equity in the Workplace: Protecting Pregnant and Nursing Mothers. Women's Bureau. [REGISTER](#)

**Saturday, May 21, 10 AM-4 PM** Virtual Maryland NOW Annual 2022 State Conference. Register:

<https://forms.gle/memipXjrDeHVtY4G8> For more information, go to our website [www.marylandnow.org](http://www.marylandnow.org)

**Sunday, May 22, 5PM** via Zoom. Book Club for her own good: Two Centuries of the experts advice to women, DC NOW. RSVP [here](#).

**Tuesday, May 24**, Noon CWI meeting. Urging Sport Governance to Develop New Structures to Welcome Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females, featuring Nancy Hogshhead Makar, Donna Lopiano and Colleagues. See p. 1.

**Wednesday, May 25**. 1PM. POLITICO'S Women Rule: Women in Mid-term campaigns. [Register](#)

**Saturday, May 28** 12PM In person visit American History Museum exhibit "Girlhood: It's Complicated" For more information <https://americanhistory.si.edu/exhibitions/girlhood-its-complicated>. RSVP [here](#).

**Wednesday, June 1**, 6:45-8:45 PM. In Person film screening and Panel Discussion: Suppressed and Sabotaged 2022. AFI Theatre, 8633 Colesville Rd. Silver Spring, MD 20910 on efforts to suppress the vote. Impact. **FOR MORE INFO AND TO REGISTER**

**Saturday, June 4**, 10 AM-12PM. Maryland Women's Heritage Center Grand Opening, Maryland Women's Heritage Center, In Person. [For More Info](#)

**Sunday, June 5**, 6 PM Zoom, Conversation with Bonnie Morris and Wendy Rouse, author of Public Faces Secret lives: A Queer History of the Women's Suffrage Movement, National Women's History Museum. [Register](#)

**Thursday, June 9**, 7 PM Equal Rights Advocates 2022 Gala, 50<sup>th</sup> Anniversary of Title IX. Reserve Tickets , <https://www.classy.org/event/era-2022-gala/e390204/register/new/select-tickets> virtual -free

**Friday, June 10**. 6:30 PM. In Person, Auditorium, Martin Luther King Memorial Library, 901 G St. NW, Washington, DC Mankiller Screening and Discussion, National Women's History Museum [Register](#)

**July 22-24** National NOW in person Conference, Save our Democracy, Vote for Womxn's Lives. Chicago, IL Palmer House Hilton. [Register here!](#)

*CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser  
Meeting summary by Connie Cordovilla, Nora Weiss, Sheila Wickouski and the Presenters.*

*Newsletter edited by Sue Klein*

#### **CWI BOARD OF DIRECTORS, JULY 2021 - JUNE 2022**

**OFFICERS:** Co-Presidents, Sue Klein and Connie Cordovilla also VP Membership; Treasurer, Holly Taggart Joseph; Secretary, Sheila Wickouski; VP Global Issues, Megan Corrado; VP Media, Loretto Gubernatis; VP Legal Affairs, Jeanette Lim Esbrook; VP Technology, Sherry Klein; VP Organizational Management, Anne Martin; VP Diversity, Alotta Taylor; Director, Linda Fihelly; Director Emerita: Elaine Newman; Ex Officio: Co-President, Harriett Stonehill.

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# Clearinghouse on Women’s Issues Membership Form

<https://womensclearinghouse.org/>

The CWI membership year is: **July 1-June 30**. Multi-year and Gift memberships are encouraged and discounted! Please fill in beginning and end years (e.g. 2022-2025 for a 3-yr membership). Members will receive CWI newsletters and meeting announcements as well as other feminist news and event notifications. Membership dues and contributions are tax-deductible to the extent provided by Section 501(c)(3) of the Internal Revenue Code.

### INDIVIDUAL MEMBERSHIP

NAME \_\_\_\_\_ EMAIL \_\_\_\_\_  
STREET ADDRESS \_\_\_\_\_  
CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_  
PHONE: H/W \_\_\_\_\_ CELL \_\_\_\_\_

OR

### ORGANIZATIONAL MEMBERSHIP

ORGANIZATION NAME \_\_\_\_\_  
STREET ADDRESS \_\_\_\_\_  
CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_  
Organization website address (URL): \_\_\_\_\_  
NAME & EMAIL of Org. Rep.: 1) \_\_\_\_\_  
PHONE \_\_\_\_\_ CELL \_\_\_\_\_  
NAME & EMAIL of Org. Rep.: 2) \_\_\_\_\_  
PHONE \_\_\_\_\_ CELL \_\_\_\_\_

Membership Years Covered: 202\_ - 202\_ (Check your Membership Type)

	Individual	Organization	Young Adult (< 30 yrs. old)	Virtual (outside DC area)
One-year	\$25	\$40	\$15/yr.	\$20/yr.
Two-year	\$45	\$70	Gift Membership (insert information in individual or organization membership)	
Three-year	\$65	\$100		

Membership Dues Amount: \_\_\_\_\_  
Tax deductible donation: \_\_\_\_\_  
TOTAL ENCLOSED = \_\_\_\_\_  
Date of Payment \_\_\_\_\_

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website’s membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to [MembershipChair@womensclearinghouse.org](mailto:MembershipChair@womensclearinghouse.org); or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)