



Invitation to CWI Zoom Meeting, Tuesday, January 25, 2022 (12:00-1:30 PM)

January 2022 Clearinghouse on Women's Issues (CWI) Invitation
<https://womensclearinghouse.org>

“Combatting Women's Health and Wealth Inequities”

Tuesday, January 25, 2022, 12:00-1:30 pm via Zoom

[Registration Link](#)

What do you think of when you read/hear "Women's Health and Wealth Equity"? What is the correlation? What is the impact of health and wealth inequalities on women? What can we do about it? Attend this CWI noon zoom meeting on January 25th to find out.

Dr. Martha Burk, a long-time feminist activist and Money Editor of [Ms Magazine](#), will focus on financial (Wealth) inequities. **Alanna Murrell**, Special Projects Manager, [Black Women's Health Imperative](#), will address Health inequities. They both will highlight the intersection of the inequalities and what can be done to overcome them. This meeting will be hosted by CWI's, **Holly Joseph**.

Dr. Burk will summarize how county, state, and federal government [Pay Equity initiatives](#) have fared. Dr. Burk's work, featured on the [U.S. Department of Labor website](#), advises city, county, and state governments on gender pay equity and conducts internal pay analyses for private sector companies seeking to improve their understanding of wage gaps by gender and race. She designed and implemented the first-in-the-nation equal pay contractor reporting initiatives for the State of New Mexico and the City of Albuquerque. Dr. Burk holds a Ph.D. in experimental psychology with an emphasis on research and statistics.

Alanna Murrell, Special Projects Manager, and Communications specialist, [Black Women's Health Imperative](#). The Black Women's Health Imperative (BWHI) is the only national organization solely focused on promoting the physical, emotional and financial health and wellness of the nation's 21 million Black women and girls. For almost four decades, BWHI has served as the leading voice for health and wellness for Black women and girls across the country. Their mission is to advance health equity and social justice for Black women across the lifespan, eliminate racial and gender-based health inequities and deepen Black women's resolve in becoming informed decision makers to achieve optimum health and wellness.

Please join us at this meeting by registering and coming to our noon Jan. 25 zoom meeting at <https://us02web.zoom.us/meeting/register/tZwsdO2przMtGNBHh2119StBIPsyDHvi0XLI>

Our February 22 noon zoom meeting will feature some follow-up, with focus on Black Health and Wellness, which is this year's Black History Month theme featuring: **Dr. C. Nicole Mason**, [Institute for Women's Policy Research \(IWPR\)](#), **Chloe Mondesir**, [National Women's Health Network \(NWHN\)](#), **Dr. Ethlyn McQueen-Gibson**, Director, [Center for Gerontology Excellence](#), [Hampton University](#).

Summary of October 26, 2021 Clearinghouse on Women's Issues (CWI) Zoom Meeting on "The Challenges and Future for Afghan Women and Girls"

by Sheila Wickouski with help of the presenters and notes from NOW intern, Michelle Runco

This CWI noon zoom meeting on October 26, 2021 focused on the issues related to women and girls who are in grave danger after the US withdrawal from Afghanistan in August 2021. This meeting was organized and emceed by CWI Co-President, Connie Cordovilla and Vice President for Global Issues, Megan Corrado, who has worked for Women for Afghan Women and is now Director of Policy and Advocacy for the Alliance for Peacebuilding. A video of this meeting is available at youtu.be/hY-LdByUakk.

Sue Klein, Co-President of CWI and Education Equity Director, Feminist Majority Foundation (FMF) introduced **Eleanor Smeal**, President of FMF and publisher of Ms. Magazine. Sue pointed out that among Eleanor Smeal's many leadership activities on behalf of women's rights, she was the original leader who brought the Taliban's atrocities against women and girls during their first takeover in 1996-2001 to the attention of Americans. Smeal was nominated for the Nobel prize for this work and has continued to help women in Afghanistan for the past 20 years.



Smeal amplified her understanding of the history of oppression of Afghan women and the current disaster under the Taliban and shared her advice on what women's organizations and activists should do now and in the future.

The 4th UN Conference on Women took place in China in 1995 when Hillary Clinton stated that women's rights were human rights. However, in 1994 in Herat, Afghanistan, the Taliban began issuing orders that women could not get education or work.

The FMF got involved in 1997. There was a Civil War in Afghanistan and the Taliban took over the country for the first time from 1996 to 2001 and implemented severe restrictions especially on women. Before this takeover, women had been 70% of the school teachers in Afghanistan. Women also were nurses and doctors. The effects of women not being in the work place was felt in the collapse of the educational and health care systems. Women and girls could not go to hospitals. Stadiums were turned into execution centers where many women were shot for violations of Taliban decrees. A woman was murdered for secretly educating girls. Women were prohibited from leaving their homes unless accompanied by a close male relative. Women had to wear burqas (which covered them completely except for a mesh covering for their eyes) and they could not wear white socks.

The FMF started a letter writing campaign to the Clinton Administration to not recognize the Taliban as legitimate. On Women's Day 1998, the UN and US announced that they would not recognize the Taliban. The FMF created a campaign for women in Afghanistan and started a scholarship program for female Afghan scholars in the U.S and sent teams to Afghan refugee camps.

During the 20 years after the first Taliban takeover ended in 2001, FMF continued involvement in helping Afghan women achieve their rights and participate in government, education, jobs, and sports. They helped create an Afghan Constitution with women's equal rights provisions.

When the Taliban re-took control in August 2021, 157 colleges were operating. Women were participating in all levels of education and were 40% of students in post graduate schools, including medical school and law school. The Constitution stated that a certain number of women had to be in Parliament.

In 2019, President Trump began talks with the Taliban that omitted the Afghan government. A treaty was signed in February 2020 that was supposed to stop violence from the Taliban. This treaty said the US would leave Afghanistan in May 2021. (President Biden delayed this to August 2021). Few thought that the Afghan government would collapse so quickly and that the Taliban would again regain control and that if they did this would be similar to their previous reign when they appointed all male leaders.

As of Oct. 2021, the Taliban had closed girls secondary schools, claiming they wanted to change the schools to be Islamic. They have allowed girls to stay in college if they were in private schools, but could not go to public schools. In private schools, women could only have women or elderly men as professors. Also, women had to be segregated from men in classes.

All domestic violence shelters were closed. If women had warning, they were able to flee. Many women journalists, judges, legislators, lawyers who have not been able to flee have been assassinated by the Taliban. Women in previous power positions have evacuated in fear of their lives or are in hiding. Also, women cannot participate in sports, music has been banned again, and with few exceptions women could not work outside the home.

The FMF has written an open [letter](#) to President Biden and Vice President Harris stating that the US cannot abandon women in Afghanistan and maintaining the major gains that Afghanistan had gone through for women's equality. Also, that the US cannot recognize the Taliban as a legitimate government which would normalize and justify what is happening. The US must make sure to welcome refugees, send aid to Afghan women, and support them in opposing the Taliban.

In subsequent discussion, Smeal brought up the important question of who funded the Taliban in addition to the many years of help they received from Pakistan and the funding from opium (they are responsible for 90% of the world's heroin). She pointed out that Taliban victory was not due to religious beliefs of the Afghan people, but likely supported by countries with economic interests like developing an oil pipeline through Afghanistan to China.

Many in Afghanistan do not support Taliban extreme religious beliefs but they do value everyday beliefs in education, adequate health care, freedom to work, fair legal systems and adequate food and housing. While some corruption in the US is to blame for lack of success, much of it did not actually happen in Afghanistan but in military contracts that benefited those in the US. More is known about this from the Special Inspector General for Afghanistan Reconstruction (SIGAR) studies and in 400 audits, as to what did and did not work for gender equality, and notes taken on lessons learned. A Brown University study of the role of American Corporations in Afghanistan found that many corporations were profiteers on the money that was supposed to be sent to Afghanistan and that most of this money never left the US.

Many are hopeful that principles of women's equality and democracy gained during the 20 year period before the second Taliban takeover will soon prevail in continuing progress in Afghanistan.

Saba, an Afghan woman with family still in Afghanistan is a founder of a college for women in Afghanistan and other Afghan schools and organizations. She spoke about education for children and women in the Afghan educational system.

After the Taliban were removed in 2001, girls' schools were formed and opportunities opened for women in Afghanistan to receive education and to move into higher education and the workforce. Thousands of Afghan women who had been denied education in the 1990s returned to Afghanistan to improve education for women there. During the first Taliban takeover some girls and women had dressed as boys to be able to attend schools when they were banned from attending as women.

By 2018, women in education increased from 0 to 2.5 million, child marriage dropped by 44%, but 3.7 million school age children were not receiving education and 60% of these children were girls. 60% of teachers only had 2 years' experience of teaching and some had not graduated from high school. Teachers had to protest for income and some did not receive a salary for over a year. Some schools have no buildings or very little infrastructure.

In 2021, the Taliban used the failings of the previous government to justify their takeover. They claim that education is of no use and believe that Masters and PhD degrees are completely useless.

It is mandatory that women wear niqabs, specifically in private universities. Women are only 5% of students in higher education which makes it extremely hard for schools to segregate them. If there is not enough female staff than only elderly men of "good character" can teach them.

If the Taliban continue to refuse to allow women to access education, women can still do so from their homes with technology. Advancements have made it so that the Taliban cannot hold women back like they had before.

The international community needs to ensure that aid goes to the right places and not to the Taliban government and in human rights violations. There must be protection for those in Afghanistan that are in hiding and for those that wish to return and not remain refugees.



The final presenter was **Stacey Schamber**, with the International Civil Society Action Network (ICAN), which promotes inclusive and sustainable peace in countries affected by violent conflict, extremism, militarism, and closing political space. ICAN spearheads the Women's Alliance for Security Leadership (WASL), a global network of 90 women-led peacebuilding organizations across 40 countries, including Afghanistan. ICAN supports their partners in WASL personally through solidarity and relationships,

professionally through technical support and grantmaking, and institutionally through building organizational capacity.

WASL members in Afghanistan have worked to build peace for years through the following activities:

- Peace building training;
- Support Afghan High Peace Council;
- Create awareness of violence against women including training men in this;

- Provide safe shelters for survivors of violence;
- Provide training in conflict resolution methods;
- Develop local mechanisms for resolving conflicts in families on property;
- Call for ceasefire with Afghanistan;
- Direct advocacy with the Taliban, US, and internationally; and
- Raised awareness around COVID.

As part of its Better Peace Initiative (BPI) which provides training on inclusive and gender-responsive peace processes, ICAN created a coalition in February 2019 calling for women's inclusion in the peace talks between in the US and the Taliban and conducted bilateral advocacy with governments. They have also published tools for peace and women in Islam, trained Afghan women and politicians involved in the peace process, and conducted public advocacy on the situation in Afghanistan. Since August 15, ICAN has focused its support to Afghans inside and outside of Afghanistan, including humanitarian and protection support, resettlement case accompaniment, institutional support to women-led peacebuilding organizations, and advocacy on the political, security, and humanitarian situation in Afghanistan.

Individuals can support ICAN's work through the following actions:

- Contribute to the [*Afghan Solidarity Coalition*](#)
- Sign and share the [*Action Points to Guarantee the Rights, Safety and Health of Women and Girls in Afghanistan*](#); and
- Join the [*She Builds Peace*](#) campaign to stand with women peacebuilders

Discussion after the presentations pointed out a number of continuing concerns:

The US Dept. of the Treasury's Office of Foreign Assets Control has issued two funds for humanitarian needs but omitted money for education.

When refugees arrive in the US they are being given parole which does not put them under refugee status and give them the benefits that come with that.

Afghan women's roles have been limited in many ways. When it was advocated that women be able to talk to the Taliban to create peace, this was not taken seriously, a violation of UN Resolution 1325. When women spoke at the UN, Afghanistan did not report on who these women were or what was said by them. Only male leaders have been seen talking to the Taliban even from international communities -- complying with the rules of the Taliban by not allowing women to speak to them even from different countries. It had been requested that money not be sent to the Taliban until they agree to respect women but this has not taken seriously. Since our Oct. 2021 CWI meeting, conditions have become worse because of the winter weather, lack of food and collapse of the banking/financial system as well as additional Taliban restrictions on women.

DC Area and National Feminist Events and Resources

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org . LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter www.twitter.com/CWINews pages! Also SUBSCRIBE and LIKE our video sponsor and provider. <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Special thanks to Montgomery County, MD NOW for information on many of these events.

EVENTS

Tuesday, Jan 18, 7-8PM Justice at Our Border: Addressing the Barriers Faced by Undocumented Women. NOW National Action Center. [Click Here to Join](#)

Thursday, Jan. 20 10:AM- 11:30 AM EST. Solutions for Addressing the Humanitarian Crisis in Afghanistan, The Georgetown Institute for Women, Peace, and Security. RSVP [here](#) .

Thursday, Jan. 20 12:30 PM- 1:30 PM EST. Rob Wilcox on GUN Safety: A National Priority. MoCo, MD, Women's Democratic Club [FOR MORE INFO AND TO REGISTER](#)

Thursday, Jan. 20, 4PM-5:30 PM. **The Women's Power Gap at Elite Universities:** Scaling the Ivory Wall. AAUW [Register](#)

Thursday, Jan. 20, 4PM-5:PM. **Stories from NSA's Computing Women.** Maryland Women's Heritage Center. [FOR MORE INFO AND Tan REGISTER](#)

Monday, Jan. 24, 7 PM **Ranked Choice Voting: Greater Choice? Stronger Voice?** League of Women Voters of Montgomery County [FOR MORE INFO AND TO REGISTER](#)

Tuesday. Jan 25.Noon. Combating Health and Wealth Inequities, CWI. See Page 1.

Tuesday. Jan 25. 7-8PM. Congressman Jamie Raskin on his New Book "Unthinkable" MoCo, MD, Women's Democratic Club. [FOR MORE INFO AND TO REGISTER](#)

Jan 19-29. MOCO History Conference 2022: Histstory, Herstory, Ourstory, Yourstory. Virtual and In-Person. [FOR MORE INFO AND TO REGISTER](#)

Now to Jan, 30: Check out National Gallery of Art Exhibit: The New Woman Behind the Camera see article by Sheila Wickouski https://starexponent.com/entertainment/the-new-woman-behind-the-camera-a-striking-look-at-life-around-the-world/article_f7569671-b585-5b06-affe-4450beab9b5c.html

Now – Feb. 27 In the Tradition: African American Hand Sewn Quilts, in person (Jan 15-1-3PM meet the artist). Maryland Women's Heritage Center [FOR MORE INFORMATION](#)

CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser

Meeting summary by Sheila Wickouski and many of the Meeting Presenters.

Newsletter edited by Sue Klein

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Clearinghouse on Women's Issues Membership Form

<https://womensclearinghouse.org/>

The CWI membership year is: **July 1-June 30**. Multi-year and Gift memberships are encouraged and discounted! Please fill in beginning and end years (e.g. 2022-2025 for a 3-yr membership). Members will receive CWI newsletters and meeting announcements as well as other feminist news and event notifications. Membership dues and contributions are tax-deductible to the extent provided by Section 501(c)(3) of the Internal Revenue Code.

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One-year		\$25		\$40		\$15/yr.	\$20/yr.
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- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)



February 2022 CWI Newsletter <https://womensclearinghouse.org>

Invitation to CWI Zoom Meeting, Tuesday, February 22, 2022 (12:00-1:30 PM)
“Black Women’s Health, Wealth and Wellness”

Tuesday, February 22, 2022, 12:00-1:30 pm via Zoom
[Registration Link](#)

This meeting will be hosted by CWI’s, **Dr. Alotta Taylor**. Sherry Klein assisted in arranging this program.

Dr. C. Nicole Mason, President/CEO, [Institute for Women’s Policy Research \(IWPR\)](#), was [named one of the World’s 50 Greatest Leaders by Fortune Magazine](#). She is also the author of [Born Bright: A Young Girl’s Journey from Nothing to Something in America](#). She will focus on women’s wealth inequities and the ways to fix them.

“Prior to IWPR, Dr. Mason was the executive director of the [Women of Color Policy Network at New York University’s Robert F. Wagner Graduate School of Public Service](#).

At the start of the pandemic, [she coined the term she-cession](#) to describe the disproportionate impact of the employment and income losses on women. Dr. Mason has written hundreds of articles on women, poverty, and economic security. Her writing and commentary have been featured in the New York Times, MSNBC, CNN, NBC, CBS, the Washington Post, Marie Claire, the Progressive, ESSENCE, Bustle, BIG THINK, Miami Herald, Democracy Now, and numerous NPR affiliates, among others.”

Dr. Ethlyn McQueen-Gibson, DNP, MSN, RN-BC, Director, [Center for Gerontology Excellence](#) (Hampton University), U.S. Army Nurse Corps veteran, will address topics related to older women of color. Dr. McQueen-Gibson is a School of Nursing Associate Professor at Hampton University, Board Chair of the American Heart Association, Member of the Governor’s COVID-19 Long Term Care Task Force, and the State COVID-19 Vaccine Advisory Workgroup.

Her current clinical research focuses on the social, ethical, and behavioral implications (SEBI) of COVID-19 testing among underserved and/or vulnerable populations, addressing residents’ mistrust from communities of color of public health messaging and review of COVID-19 testing protocols within public housing in Southern Virginia, and how these protocols can be adapted to be more responsive to the needs of residents. This research is a partnership between Hampton University, Eastern Virginia Medical School and Norfolk State’s Center for Health Disparities.

Please join us at this meeting by registering and coming to our noon Feb. 22 zoom meeting at

<https://us02web.zoom.us/join/zoom/register/tZwsdO2przMtGNBh2119StBIPsyDHvi0XLI>

March 22 Noon Zoom CWI Women’s History Month Meeting. Women & the US Judiciary

Summary of January 25, 2022 Clearinghouse on Women's Issues (CWI) Zoom Meeting on “Combatting Women's Health and Wealth Inequities”

CWI Treasurer Holly Joseph hosted the January 25, 2022, Clearinghouse on Women's Issues (CWI) meeting on **Combatting Women's Health and Wealth Inequities**. A video of this meeting is available on [CWI's YouTube Playlist](https://youtu.be/M2CqGiEPpgc). Direct link: <https://youtu.be/M2CqGiEPpgc>

The session brought together two leaders in the field of Women's Health and Wealth Inequities. Both speakers, experts in their area, pointed out how wealth impacts health and why only effective and enforceable legislation will have any impact for change.



Dr. Martha Burk, a long-time feminist activist, is the Money Editor, *Ms. Magazine*, a Gender Pay Equity Consultant for genderpayequity.org, and Producer/Host, Equal Time with Martha Burk, KSFR public radio.

Burk has been featured on the US Department of Labor website as an advisor on city, county, and state governments on gender pay equity and conducts internal pay analyses for private sector companies seeking to improve their understanding of wage gaps by gender and race. Burk designed and implemented the first-in-the-nation equal pay contractor reporting initiatives for the State of New Mexico and the City of Albuquerque. She is the author of *Your Voice Your Vote: The Savvy Woman's Guide to Politics, Power, and the Change We Need* (2020-2021 Edition). She holds a Ph.D.

in experimental psychology with an emphasis on research and statistics.

Burk pointed out that women suffer the most because of being in jobs with lower wages and because of their need for childcare. One of the differences is that women's jobs are primarily indoor like cafeteria/food service work versus men's outdoor work like construction which pays more. However, even when women are employed in male occupations, men are paid higher than women for the same work.

Burk discussed how most laws about pay equity are “complaint driven” in that the case for pay equity for the same job would have to be taken to court to address the laws.

Another key factor is how committed elected officials are to the related laws that are on the books. Burk worked under New Mexico Gov. Bill Richardson who issued an Executive Order that required employers to report public information on the pay inequities. This would affect their receiving state contracts. Subsequent governors did not enforce the law.

In discussing what we can do, Burk stressed backing Biden's Build Back Better Plan which provided for childcare and for home care workers to be allowed to be unionized.



Alanna Murrell is a Special Projects Manager at The Black Women's Health Imperative (BWHI), the only national organization solely focused on promoting the physical, emotional, and financial health and wellness of the nation's 21 million Black women and girls. "For almost four decades, BWHI has served as the leading voice for health and wellness for Black women and girls across the country. Their mission is to advance health equity and social justice for Black women across the lifespan, eliminate racial and gender-based health inequities and deepen Black women's resolve in becoming informed decision makers to achieve optimum health and wellness." (From <https://bwhi.org>)

"We cannot have a discussion about disparities without discussing racism as its root." Murrell presented much information along with comprehensive presentation slides. She stated that the disparity in health care for Black women comes from institutional and structural racism, which is further perpetuated by myths like the one of Black women having a higher pain threshold. That, added to the gender disparity leads to women, and Black women even more so, not being taken as seriously in a healthcare setting (as a White male who typically would receive better care).

Financial disparities can play a part in poor healthcare outcomes for women of color, but racial and cultural prejudices add another layer that cause even wealthy Black women's lives to be threatened by inadequate health care (examples Beyonce Knowles and Serena Williams problems with childbearing and birthing). According to NIH, African Americans are among the most at risk for health disparities. There are higher rates for people of color for being uninsured or underinsured, which dominoes to poorer health outcomes. Black women are the most affected in reproductive, maternal deaths, cancer deaths, and poor disease diagnoses "largely due to gaps in access to quality and innovative care."

"Without proper education people have lower rates of health literacy and potentially face issues finding higher paying jobs."

Long-standing systemic inequities in health care access and quality are rooted in economic instability and lack of access and quality of education.

What can we do to bridge the inequalities and help Black women become safer?

"Educate yourself about the disparities Black women and their families face on a daily basis."

BWHI created the [National Health Policy Agenda 2020-1 foundational policy blueprint](#), from which much of Murrell's presentation is taken. Within the blueprint, Pillar 1 – Access to Quality and Affordable Health Care: Areas of High Priority for Black Women's Health, answers the question of why Black women's health matters."

The Unequal Burden of Obesity on Communities of Color: "Black women have the highest rates of obesity or being overweight nationwide, with about four out of five American women being overweight or obese according to the US Department of Health and Human Services." (Adult Obesity rate at 56.9 percent among Black Women.)

“Nearly half (48.3 %) of African-American women ages 20 and older have cardiovascular disease”. “Research also shows that prolonged exposure to stress, as from coping with perceived racism, may produce higher cortisol reactivity. In Black women, cortisol—a stress hormone—can lead to higher rates of obesity, (footnote 82) which increases the risk of heart disease and other chronic illnesses.”([p.29 BWHI NHPA 2020-21.pdf](#))

Bottom line, Murrell pointed out from the [BWHI National Health Policy Agenda blueprint](#) that access to quality and affordable health care for everything from cardiovascular health to diabetes, obesity, and breast cancer (and beyond) is a huge issue for African American women, who bear an outsized impact of these diseases. For example, African American women’s breast tissue is often denser, and thus access to affordable timely 3D mammography is necessary to diagnose breast cancer early enough to avoid fatality.

For Policy Advocacy, these were mentioned- Support Build Back Better Act, Black Maternal Health Momnibus Act of 2021, Stephanie Tubbs Jones Uterine Fibroids Research and Education Act of 2021, Jeanette Acosta Invest in Women’s Health Act of 2021.

Murrell’s call to action “is to vote and to educate yourself to support everything you can that promotes health equity and equity in general.”

The discussion following their presentations highlighted the connections between wealth and health, and why legislation is necessary. More advocacy will put more focus and get more resources and solutions.

WEBSITES

- Dr. Burk websites: [marthaburk.org](#) , [genderpayequity.org](#)
- [Black Women’s Health Imperative](#) (BWHI) web site: [bwhi.org](#)
 - [National Health Policy Agenda 2020-1 foundational policy blueprint](#) referenced and comprising much of Murrell’s presentation
- A summary of recommendations from chat participant/s:
 - *The Future of Nursing 2020–2030: Charting a Path to Achieve Health Equity* (2021) <https://www.nap.edu/resource/25982/>
 - The whole report: <https://www.nap.edu/catalog/25982/the-future-of-nursing-2020-2030-charting-a-path-to>
 - National Women’s Political Caucus of CA is planning a symposium on reproductive health and justice--looking at current court cases but also exploring related issues like maternal health outcomes, access to contraception and quality prenatal and postnatal care, criminalization of stillbirths and miscarriages, forced sterilization, etc. These are all parts of a policy environment that relegates women’s health in general to a lesser status, and especially affects low-income women, immigrant women, women of color, etc. The symposium will be held on Saturday, March 26. by Zoom--more information at [www.nwppca.org](#).

DC Area and National Feminist Events and Resources

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org. LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter [www.twitter.com/CWINews](https://twitter.com/CWINews) pages! Also SUBSCRIBE and LIKE our video sponsor and provider. <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Special thanks to Montgomery County, MD NOW for information on many of these events.

EVENTS

Now thru Feb.22 IN THE TRADITION: African American Hand Sewn Quilts. In-Person. Maryland Women's Heritage Center. The Marian House/Maryland Womens Heritage Center, 333 Charles Street, Baltimore, MD 21201. **FOR MORE INFORMATION**

Monday, Feb 14, 2-3:30PM. Invisible Warriors – African-American Women in WWII, Women's Bureau. [Register to attend](#)

Tuesday, Feb. 15, 5PM. Resisting Attacks on Palestinian Human Rights Activists. Code Pink. [For More Information and to RSVP](#)

Wednesday, Feb. 16, 5:30-6:30 PM. [Virtual Happy Hour: Artemisia Gentileschi Celebration: National Museum of Women in the Arts](#)

Thursday, Feb. 17, 6PM. Malaika Adero—Vice President Kamala Harris: Her Path to the White House, Virtual. Woman's National Democratic Club. **FOR MORE INFO AND TO REGISTER**

Tuesday, Feb. 22, Noon-1:30 PM. Black Women's Health, Wealth and Wellness, Clearinghouse on Women's issues. See page 1.

Tuesday, Feb. 22, 4-5 PM. 34th ANNUAL DOMESTIC VIOLENCE HOMICIDE MEMORIAL SERVICE. Virtual Maryland Network Against Domestic Violence. **FOR MORE INFO AND TO REGISTER**

Tuesday, Feb. 22, 6-7 PM. Critical Race Theory: What is it? Maryland women's Heritage Center. **FOR MORE INFO AND TO REGISTER**

Wednesday, Feb. 23, 11-2 PM. Racial Justice Summit: Connected by Justice & Intersectionality: Facing the Realities of Race in America sponsored by NOW **FOR MORE INFO AND TO REGISTER**

Wednesday, Feb. 23, 1-2:30 PM. 2022 Data Privacy Colloquium: Modern Communications & the Structure of Privacy, The Uniquely Human Faculty, Dialogue on Diversity, Zoom webinar. Free [Register here](#).

Thursday, Feb. 24, 12:30-2PM. Webinar: Equity in Focus, Job Creation for a Just Society. Women's Bureau. [Register to Attend](#) Saturday, March 26. by Zoom--more information at www.nwpcca.org.

Thursday, March 8. International Women's Day

Wednesday, March 16, 5:30-6:30 PM. Virtual Happy Hour: [Celebrating Black Women Printmakers](#), National Museum of Women in the Arts.

Tuesday, March 22, Noon Zoom: Women and the US Judiciary: Increasing Feminist Goals, Clearinghouse on Women's Issues

Saturday, March 26, by Zoom: Reproductive Health and Justice Seminar. National Women's Political Caucus. For more information check nwpcca.org.

CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser

Meeting summary by Sheila Wickouski and Sherry Klein and Meeting Presenters.

Newsletter edited by Sue Klein

CWI BOARD OF DIRECTORS, JULY 2021 – JUNE 2022

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Clearinghouse on Women's Issues Membership Form

<https://womensclearinghouse.org/>

The CWI membership year is: **July 1-June 30**. Multi-year and Gift memberships are encouraged and discounted! Please fill in beginning and end years (e.g. 2022-2025 for a 3-yr membership). Members will receive CWI newsletters and meeting announcements as well as other feminist news and event notifications. Membership dues and contributions are tax-deductible to the extent provided by Section 501(c)(3) of the Internal Revenue Code.

INDIVIDUAL MEMBERSHIP

NAME _____ EMAIL _____
STREET ADDRESS _____
CITY _____ STATE _____ ZIP _____
PHONE: H/W _____ CELL _____

OR

ORGANIZATIONAL MEMBERSHIP

ORGANIZATION NAME _____
STREET ADDRESS _____
CITY _____ STATE _____ ZIP _____
Organization website address (URL): _____
NAME & EMAIL of Org. Rep.: 1) _____
PHONE _____ CELL _____
NAME & EMAIL of Org. Rep.: 2) _____
PHONE _____ CELL _____

Membership Years Covered: 202_ - 202_ (Check your Membership Type)

	Individual		Organization		Young Adult (<small>< 30 yrs. old</small>)	Virtual (<small>outside DC area</small>)	
One-year		\$25		\$40		\$15/yr.	\$20/yr.
Two-year		\$45		\$70	Gift Membership (insert information in individual or organization membership)		
Three-year		\$65		\$100			

Membership Dues Amount: _____
Tax deductible donation: _____
TOTAL ENCLOSED = _____
Date of Payment _____

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)



Invitation to CWI Zoom Meeting, Tuesday, March 22, 2022 (12:00-1:30 PM)

March 2022 Clearinghouse on Women's Issues (CWI)
<https://womensclearinghouse.org>

Women and the US Judiciary [Registration Link](#)

CWI is delighted to celebrate this Women's History Month with President Biden's nomination of the first Black Woman, Ketanji Brown Jackson, to the Supreme Court. CWI's Vice President Legal Affairs, Jeanette Lim Esbrook, has issued this statement to endorse her confirmation. *The Clearinghouse on Women's Issues is an organization that addresses progress towards greater equity for women and girls in economic, health, education, social, political, and legal issues. Accordingly, we wholeheartedly support President Biden's nomination of Ketanji Brown Jackson to the Supreme Court of the United States. This highest Court of the land should have representation of all citizens and the nomination of a Black woman to the Court is long overdue. Judge Ketanji Brown Jackson is eminently qualified as a graduate of Harvard College and Harvard Law school. She is a respected and experienced jurist with a life-long dedication to public service. We urge the Senate to confirm Judge Jackson to establish a Court that represents all citizens of the United States.*

Kimberly Humphrey, Senior Legislative Counsel at the Alliance for Justice will provide an overview of the demographics of women in the US Judiciary and the strong progress of advocates and the Biden administration in adding women of color, and particularly Black women, to the federal bench. She will also discuss the ways in which the judiciary might be made more gender-conscious and supportive of feminist goals. Kimberly leads and coordinates federal advocacy to elevate the importance of the courts and judicial nominations for AFJ. She previously worked as a senior policy analyst in Baltimore's Dept of Human Resources and as a Legislative Counsel for ACLU of Maryland. She has a J.D. from Catholic Univ. and an undergraduate degree from Spelman College.

Samantha Cyrulnik-Dercher, Senior Manager of the Fair Courts Program at The Leadership Conference on Civil and Human Rights and The Leadership Conference Education Fund will update us on the vetting and confirmation process for Judge Jackson including the role of Civil Rights groups in supporting her confirmation. Sam previously served as Federal Policy Director of SIECUS: Sex Ed for Social Change, where she advocated for LGBTQ-inclusive comprehensive sex education. She has been featured in *Esquire*, *Cosmopolitan*, *The Washington Post*, and other national publications. Before SIECUS, Sam spent four years in the office of then-Congressman Tim Walz (MN-01), working her way from intern to Acting Legislative Director. Sam earned her B.A. in political science from The George Washington Univ. and her J.D. from American Univ. Washington College of Law.

Erinn D. Martin, Director of Nominations and Cross-Cutting Policies, National Women's Law Center, will review various court reform proposals to make the US judiciary more fair and equitable particularly for women, people of color, and the LGBTQ+ community. Proposed reforms include the Judicial Accountability Act, the need for ethics reform for the Supreme Court, term limits, and expanding the numbers of justices. Erinn's previous positions include Senior Policy Counsel, Lawyers' Committee for Civil Rights Under Law, Staff Attorney, Center for Reproductive Rights, and various positions in the U.S. Dept. of Justice. She has a J.D. from New York Univ. School of Law, a M.S. Ed from the Univ. of Pennsylvania, and a B.A. from the Univ of Maryland.

Please join us at this meeting by registering at
<https://us02web.zoom.us/joining/register/tZwsdO2przMt2119StBIPsyDHvi0XLI>

Summary February 22, 2022 CWI Zoom Meeting on “Black Women’s Health, Wealth, and Wellness” by Sheila Wickouski with help of the presenters

A video of this meeting is available at <https://youtu.be/OrCz7RGmjr0> . This February Black History month CWI meeting is a sequel to the excellent CWI January 25, 2022 meeting on “Combatting Women’s Health and Wealth Inequities” featuring Martha Burk and Alanna Murrell which is summarized in the CWI February 2022 newsletter.

This February 22, 2022 Clearinghouse on Women’s Issues Black History Month Meeting was hosted by CWI’s Board members, **Dr. Alotta Taylor**, who moderated the meeting, and Sherry Klein. The distinguished presenters were:

Dr. C. Nicole Mason, President/CEO, [Institute for Women’s Policy Research \(IWPR\)](#), was [named one of the World's 50 Greatest Leaders by Fortune Magazine](#). Prior to IWPR, Dr. Mason was the executive director of the [Women of Color Policy Network at New York University’s Robert F. Wagner Graduate School of Public Service](#).

Dr. Mason has written hundreds of articles on women, poverty, and economic security. Her best selling memoir, [Born Bright: A Young Girl's Journey from Nothing to Something in America](#), is a powerful personal account of what it means to be born in poverty in America and why a call to action to address the inequalities in our system is necessary for women, and especially for women of color.



At the start of the pandemic, Dr. Mason [coined the term she-cession](#) to describe the disproportionate impact of the employment and income losses on women. Her presentation compared the social, economic, health childcare and employment struggles before the pandemic and where we are now. The disproportioned loss of jobs for women, that not everyone could work remotely, and that priority of taking care of family were all among the constraints women face in access to jobs.

Specific strategies that would promote lifetime wealth growth were not only to raise women’s wages to match men’s but to end predatory practices in home ownership and appraisal. She pointed out that there are not retirement plans for lower salaried workers and emphasized the need for pay transparency.

She pointed out that some of the continuing causes of pay disparities that discriminate against women and people of color, include pay secrecy or lack of transparency, even when there are laws against this practice, and labor market segmentation related to sex segregation which is especially pernicious for women of color. Some strategies that should help end these disparities include:

- Raise women’s wages to match comparable men
- Increase home ownership, eliminate discrimination in pricing, mortgages, predatory lending, appraisals

- Increase use of retirement plans especially of employer sponsored retirement plans and insurance
- Eliminate pay secrecy and internalized sexism



Dr. Ethlyn McQueen-Gibson, DNP, MSN, RN-BC, Director, [Center for Gerontology Excellence](#) (Hampton University), and US Army Nurse Corps veteran. Dr. McQueen-Gibson is a School of Nursing Associate Professor at Hampton University, Board Chair of the American Heart Association, Member of the Governor's COVID-19 Long Term Care Task Force, and the State COVID-19 Vaccine Advisory Workgroup.

Dr. McQueen-Gibson was influenced by her early experiences of being a nurse for 40 years before going back to school to get her Doctorate. Dr. McQueen-Gibson discussed topics related to health of older women of color and the relationship of financial and health issues. She pointed out that gerontology starts at age 55 and that once ill and in the hospital, it is too late!

She further spoke of her current clinical research which focuses on the social, ethical, and behavioral implications of COVID-19. Her research addresses testing among underserved and/or vulnerable populations, addressing residents' mistrust from communities of color of public health messaging. For example, she reviewed COVID-19 testing protocols within public housing in Southern Virginia. She suggested how these protocols can be adapted to be more responsive to the needs of residents. This research is a partnership between Hampton University, Eastern Virginia Medical School, and Norfolk State's Center for Health Disparities.

Dr. McQueen-Gibson talked about her work with several organizations, specifically Project Nana that addresses needs in women over 50, (<https://www.projectnana.org/nana-chats.html>) and of an Advisory Council to Support Grandparents Raising Grandchildren (<https://acl.gov/SGRG/report>).

DC Area and National Feminist Events and Resources

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org. LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter www.twitter.com/CWINews pages! Also SUBSCRIBE and LIKE our video sponsor and provider. <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Events are usually virtual unless noted. Special thanks to Montgomery County, MD NOW for information on many of these events.

SMITHSONIAN WOMEN IN STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS) EXHIBIT

The following is about the If/ThenSheCan Exhibit (ifthenexhibit.org) in the Enid A. Haupt Garden at the Smithsonian near the Arts and Industries building. Sue Klein and family visited this exhibit of 120 women in STEM statues on 3-6-22. It is a traveling exhibit that is to stay at the Smithsonian and its various museums until 3-27-22. Some of the women depicted in the 3D statues were next to their statue when we visited and the public was able to talk with them and learn about their careers. We also learned about how the statues were made. Each woman went into a scanning booth where they were photographed. The actual orange life size statues were later made with a big 3D printer using acrylic gel. Many of the scientists were PhDs and often professors. See this Washingtonian article for more details and a group photo of the statues.

<https://www.washingtonian.com/2022/03/04/photos-120-orange-statues-have-taken-over-the-smithsonian-grounds/>. Following are some of the photos by Perry Klein. First Photo of Sue Klein.

Others are scientists with their statues.



Sue also recommends a visit to the Smithsonian Kogod Atrium at the National Portrait Gallery and American Art Museum on 7th Street. NW to see the beautiful orchids.

EVENTS

March 9-14 In Person, 11th Annual Black Women's Roundtable, "Women of Power" National Summit, National Coalition on Black Civic Participation, Gaylord National Resort & Convention Center, National Harbor, MD 20745. **FOR MORE INFO AND TO REGISTER**

Wednesday, March 9, 11:30 am-1pm. Ending Gender Based Violence in the World of Work: new insights and tools from C190, ILO Office for the US and Canada Register [HERE](#)

Wednesday, March 9, 1pm-2pm. Friends in the Fight: How you can join the fight for abortion access. National Women's Law Center Register here: https://nwlc-org.zoom.us/webinar/register/WN_0dLgLh0FQYmHW1KiB3L8DA

Wednesday, March 9, 6:45-8PM. **Virtual** WAS HARRIET TUBMAN THE FIRST AFRICAN-AMERICAN AND FIRST FEMALE NAVY SEAL? Montgomery County Business and Professional Women. **FOR MORE INFO AND TO REGISTER**

Tuesday, March 15, 2-3:30 pm. In Pursuit of a Feminist United Nations: Reflecting on Progress, International Center for Research on Women (ICRW) [Register](#)

Wednesday, March 16, 3:30 pm. Women's Petitions to Congress Webinar, National Archives Foundation, [Register Here](#)

Wednesday, March 16, 5:30-6:30 PM. Virtual Happy Hour: [Celebrating Black Women Printmakers, National Museum of Women in the Arts.](#)

Thursday, March 17, 8-9am. Centering Women Workers in Climate Justice Advocacy and [Register Here](#)

Thursday, March 17, 10 am. Gender Just Climate Solutions, WEDO **RSVP here**

Thursday, March 17, 4-5pm Gun Violence Against Women: Virtual Town Hall, ERA Coalition, Register: <https://www.eventbrite.com/e/gun-violence-against-women-virtual-town-hall-tickets-288765083137?eType=EmailBlastContent&eId=2516dd40-a02a-418b-aa9a-36f165593aa8>

Friday, March 18, 9:45-11am. Women and Girls As Agents of Change in Climate-Related Conflict, Georgetown Institute for Women [Get Tickets](#)

Friday, March 18, 1pm Working for Suffrage: How Class and Race Shaped the US Suffrage Movement Panel Discussion, National Archives Foundation. [Register Here](#)

Tuesday, March 22, Noon Zoom. Women and the US Judiciary: Increasing Feminist Goals, Clearinghouse on Women's Issues. See page 1 of newsletter.

Tuesday, March 22, 7-8pm. Celebrating Champions of Equality: The Time is Now Celebrating the 50th Anniversary of ERA's Passage in Congress.
<https://era50.eracoalition.org/?eType=EmailBlastContent&eId=2516dd40-a02a-418b-aa9a-36f165593aa8>

Saturday, March 26. 1:pm-3:30pm by Zoom-Symposium on Reproductive Health with Keynote by Michele Goodwin. National Women's Political Caucus/CA. For-more information and registration check <https://www.memberplanet.com/events/nwpc/ca/reproductiveforum>

July 22-24 National NOW in person Conference, Save our Democracy, Vote for Womxn's Lives. Chicago, IL Palmer House Hilton. [Register here!](#)

CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser

Meeting summary by Sheila Wickowski and Meeting Presenters.

Newsletter edited by Sue Klein

CWI BOARD OF DIRECTORS, JULY 2021 – JUNE 2022

OFFICERS: Co-Presidents, Sue Klein and Connie Cordovilla also VP Membership; Treasurer, Holly Taggart Joseph; Secretary, Sheila Wickowski; VP Global Issues, Megan Corrado; VP Media, Loretto Gubernatis; VP Legal Affairs, Jeanette Lim Esbrook; VP Technology, Sherry Klein; VP Organizational Management, Anne Martin; VP Diversity, Alotta Taylor; Director, Linda Fihelly; Director Emerita: Elaine Newman; Ex Officio: Co-President, Harriett Stonehill.

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OR

ORGANIZATIONAL MEMBERSHIP

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NAME & EMAIL of Org. Rep.: 2) _____
PHONE _____ CELL _____

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Membership Dues Amount: _____
Tax deductible donation: _____
TOTAL ENCLOSED = _____
Date of Payment _____

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)



Invitation to CWI Zoom Meeting, Tuesday, April 26, 2022 (12:00-1:30 PM)

April 2022 Clearinghouse on Women's Issues (CWI) Newsletter
<https://womensclearinghouse.org>

Plugging the School-To-Prison Pipeline/Stopping School Push-out

[LinkRegistration](#)

CWI 's April 26th Noon Zoom Meeting will focus on the discussion of the disproportionately harsh effect of school discipline policies in pushing out students, marginalized due to intersectional markers such as color, ethnicity, gender orientation and economic status. Our speakers will present facts and statistics that will outline the crisis that social justice advocates recognize and are united in working to create a nondiscriminatory administration of school discipline. This meeting will be hosted by CWI's Board co-president, Connie Cordovilla. Our distinguished presenters are:

Sabrina Bernadel (*She/ her/hers*), Equal Justice Works Fellow, National Women's Law Center, will focus her portion on how Black girls are disproportionately disciplined and policed in schools, leading to school pushout and their involvement in the school-to-prison pipeline. She will explain concepts like "adultification bias" and intersectionality and how they play out in the education context. Sabrina will discuss what advocates can do to ensure safe, inclusive schools for girls of color and all students.

Dara Baldwin (*She/her/hers*), National Policy Director for the Center for Disability Rights, which is a co-convenor of the Federal School Discipline and Climate Coalition. She will discuss the difference between equality & equity; the reason both political parties are causing harm in this work; the federal legislation which her coalition supports and those they oppose; and finally the solutions and how we as a society can actually create a new world order, one where there is truly equal educational opportunities for all.

Valerie Slater, Esq. (*She, her, hers*) is Co-founder/Executive Director of RISE for Youth, a nonpartisan organization committed to dismantling the youth prison model and ensuring every space that impacts a young person's life encourages growth and success. Her portion of the discussion will address the effects of school discipline policies and practices on youth in communities with high incidence of poverty, Black and Brown families, and the overuse of law enforcement to address the issues resulting from a failure to resource these communities appropriately. She will also touch on the erasure of childhood for students in these communities by the education system and other systems tasked with supporting their healthy transition to adulthood.

Please join us at this meeting by registering at

<https://us02web.zoom.us/join/tZwsdO2przMtGNBh2119StBIPsyDHvi0XLI>

May 24 CWI Noon Zoom Meeting Urging Sport Governance to Develop New Structures to Welcome Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females featuring Nancy Hogshead Makar, Donna Lopiano and Colleagues

Summary of March 22, 2022 Clearinghouse on Women's Issues (CWI) Zoom Meeting on "Women and the U.S. Judiciary" by Sheila Wickouski and Sue Klein

The Clearinghouse on Women's Issues (CWI) was delighted to celebrate President Biden's Nomination of the First Black woman, Judge Ketanji Brown Jackson, to the SCOTUS with a discussion by distinguished panel on "Women and the US Judiciary" on Tuesday, March 22, 2022.

Prior to the meeting, CWI's Vice President Legal Affairs, Jeanette Lim Esbrook, had issued this statement to endorse her confirmation.

The Clearinghouse on Women's Issues is an organization that addresses progress towards greater equity for women and girls in economic, health, education, social, political, and legal issues.

Accordingly, we wholeheartedly support President Biden's nomination of Ketanji Brown Jackson to the Supreme Court of the United States. This highest Court of the land should have representation of all citizens and the nomination of a Black woman to the Court is long overdue. Judge Ketanji Brown Jackson is eminently qualified as a graduate of Harvard College and Harvard Law school. She is a respected and experienced jurist with a life-long dedication to public service.

The video recording of this 3-22-22 CWI meeting is available here: <https://youtu.be/sU1s0hjMb8c>

We are delighted that the Senate has now confirmed Ketanji Brown Jackson as Justice Jackson with a bipartisan 53-47 Senate vote on April 7, 2022. She will take over the Supreme Court position of Justice Breyer after he leaves at the end of this term in June 2022. **CWI joins many others in Congratulating Justice Ketanji Brown Jackson!**

CWI Co-President, Dr. Sue Klein, introduced this meeting by explaining that the topic, Women in the U.S. Judiciary was picked by the CWI Board of Directors last summer to celebrate Women's History Month because it is so important especially when the Supreme Court and some other Courts are likely to overturn important precedents like Roe V Wade and weaken other equal rights protections. We are delighted that in addition to these concerns, the meeting turned into a celebration of President Biden's nomination of Judge Ketanji Brown Jackson as the first Black Woman Supreme Court Justice.



Our first presenter was **Kimberly Humphrey**, the Senior Legislative Counsel at the **Alliance for Justice** (afj.org) where she leads and coordinates federal advocacy to elevate the importance of the courts and judicial nominations for AFJ. She previously worked as a senior policy analyst in Baltimore's Dept of Human Resources and as a Legislative Counsel for ACLU of Maryland. She has a J.D. from Catholic Univ. and an undergraduate degree from Spelman College.

Kimberly provided an overview of the demographics of women in the US Judiciary and the strong progress of advocates and the Biden administration in adding women of color, and particularly Black women, to the federal bench. She said that AFJ supports and works for judges

who are well qualified, fair minded, representative of all our diverse communities demographically and experientially and support equal justice for all.

She cited statistics that 73% of Federal judges are men and 80% are white. Women are 51% of the population but only 27% of federal judgeships. While women of color are 20% of the population, they are represented by only 4% of federal judgeships. The first women to serve on the Federal bench was in 1928 and the first woman, Sandra Day O'Connor, was not selected to the Supreme Court until 1981.

Kimberly further pointed out that while 3,843 people have served on the federal judiciary, only 71 have been black women and noted that the Biden administration pace of appointing women to judgeships in his first year exceeds other presidents including President Obama. Biden has had 73% women judicial nominees compared to 42% for Obama and 24% for Trump. Biden has appointed 11 Black women so far and Obama appointed 26 and Clinton 15 during their 8 years as President. The most Black women appointed by Republicans was 8 by President George W. Bush.

Kimberly then discussed the Biden nomination of Ketanji Brown Jackson to the Supreme Court and her many qualifications and that her hearings were going on during this CWI meeting.



Our second presenter was **Samantha Cyrulnik-Dercher, (Sam)** Senior Manager of the **Fair Courts Program at The Leadership Conference on Civil and Human Rights and The Leadership Conference Education Fund. (civilrights.org)**. The Leadership Conference is composed of over 220 organizations who work together to advance justice in the U.S. She previously served as Federal Policy Director of SIECUS: Sex Ed for Social Change, where she advocated for LGBTQ-inclusive comprehensive sex education. She also worked for then Congressman Tim Walz (MN-01) working her way from intern to Acting Legislative Director. She earned her B.A. in political science from The George Washington Univ. and her

J.D. from American Univ. Washington College of Law.

Sam updated us on the vetting and confirmation process for Judge Jackson including the role of Civil Rights groups in supporting her confirmation. The Leadership Conference created a Justice for All Campaign to support Judge Jackson for the Supreme Court. She is first justice in 30 years since Thurgood Marshall to have criminal justice background and she also has a strong civil rights background and very impressive Harvard education credentials.

Sam described the hearing process and questioning and then the expected final Senate vote starting April 7, which is what happened. She said there were 187 organization signatures on the Leadership Conference letter to the Senate supporting Judge Jackson. She described Days of Action to support Judge Jackson. She encouraged advocates to uplift the joy but to ignore the expected Republican attacks on Judge Jackson. Kimberly also described AFJ Building the Bench strategies to connect with advocate groups to get the nominations of women and people of color to the lower-level federal

courts which also have lifetime appointments and she pointed out that we want diversity there as well as on the Supreme Court.

Sam then mentioned that proposed judicial reforms include the Judicial Accountability Act, the need for ethics reform for the Supreme Court including enforceable ethical standards, term limits, and expanding the numbers of justices. How to make Supreme Court reform is important but there is no consensus among Leadership Conference groups on expansion of the Supreme Court by four justices or term limits. However, there is more agreement on a need to reform lower courts. In almost 30 years little has been done to add more judges to these courts to get the work done. Also, the current system dealing with sexual and racial discrimination for court employees needs fixing. They are not protected from this discrimination like other Federal workers. The Judicial Accountability Act is needed to protect federal court workers since these judges also have life-time appointments. All lower courts must follow judicial code of conduct standards and lawyers take ethics exams but the Supreme Court does not have enforcement procedures that exist for lower courts. This issue has received attention with the lack of recusal by Justice Thomas on a decision when his wife Ginny's involvement in the Jan. 6 insurrection became public. <https://youtu.be/sU1s0hjMb8c>



Additionally, Stephanie Dalton heard about this CWI meeting and asked to interview CWI Co-President, Sue Klein about it and Judge Jackson's nomination to the Supreme Court for her Hawaii show on thinktechhawaii.com. The show has been uploaded to youtube.com/thinktechhawaii. You can view it there at <https://youtu.be/Rd2xxPL1Qdl>. You can also view it on the YouTube playlist

<https://www.youtube.com/playlist?list=PLQpkwcNJny6kM9iSIOM9VYSO4dIoRJXz1>) for The State of the State of Hawaii. The show has likewise been uploaded to <https://vimeo.com/thinktechhawaii>. You can view it there at <https://vimeo.com/693381537>. Photos Stephanie Dalton (left) Sue Klein (right).

Area and National Feminist Resources and Events

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org. LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter www.twitter.com/CWINews pages! Also SUBSCRIBE and LIKE our video sponsor and provider. <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Events are usually virtual unless noted. Special thanks to Montgomery County, MD NOW for information on many of these events.

RESOURCES

- ERA

Carol Jenkins Discussion of book by Kate Kelly *Ordinary Equality: The Fearless Women and Queer People Who Shaped the U.S. Constitution and the Equal Rights Amendment*. Era Coalition. Watch: <https://www.youtube.com/watch?v=yIIsgMU33Dk>

[See Recent Analyses](#): Released by **Chairwoman Carolyn B. Maloney** and prepared by constitutional scholars **Professor Laurence Tribe** and former **Senator Russ Feingold**, these analyses address the validity of the ERA as the 28th amendment to the Constitution.

ERA 50th Anniversary Celebration Kick-off Video: [The Time is Now!](#)

View Jan. 19, 2022 [ERA Coalition's Black Maternal Health Town Hall](#)

- **ATHLETICS**

High School Girls in Athletics experience lots of sex discrimination, and this PBS NewsHour segment showed how it is up to them to remedy: PBS lack of Compliance with Title IX in Sports - Here's the link: <https://www.pbs.org/neshour/show/decades-after-title-ix-girls-face-tough-battles-on-and-off-the-sports-field>. The PBS Special features Nancy Hogshead Makar whose organization, *Champion Women*, has been working with the Povich Center in collaboration with the Howard Center for Investigative Journalism which published an enterprise project on Title IX and high school sports. These Students did a fantastic job! Here's the link. <https://cnsmaryland.org/titleix/>

Separately, Nancy Hogshead-Makar and *Champion Women* are facing a \$250 million lawsuit from Rick Butler, a volleyball coach who was banned by USA Volleyball, the AAU and the Junior Volleyball Association for sexually abusing his minor athletes. Champion Women is being sued for letting folks in the education community know about these bans. Our friend Esther Warkov (SSAIS) sent the go fund me link to help Champion Women and others with their defense.

[https://www.gofundme.com/f/being-sued-for-\\$250-million-wed-do-it-again](https://www.gofundme.com/f/being-sued-for-$250-million-wed-do-it-again)

- **GLOBAL**

4th Women of the Diaspora Summit: The Struggle for Climate Justice <https://www.ardn.ngo/wotd/4/>.

EVENTS

Wednesday, April 20, 1PM Criminalization in Schools: How to Develop Healing-Focused Schools, She Matters Webinar. [Register](#)

Wednesday, April 20, 2PM. The M in STEM: Math in Everyday Life: Webinar. National Girls Collaborative Project. [Register](#)

Wednesday, April 20, 5-7PM. Abortion is Essential to Democracy, Melissa Murray, Michele Bratcher Goodwin, Kathy Spillar, etc. Women's Leadership Network, Brennan Center for Justice, Ms. Magazine. Livestream on YouTube: tinyurl.co/ReproDemocracy.

Thursday, April 21, 4PM to 5PM. Gender-Based Gun Violence: Virtual Town Hall, ERA Coalition. [Register](#)

Thursday, April 21, Mendez v. Westminster: 75 Years of Fighting for Education Justice, 5PM, Latinos for Education, [Register](#)

Thursday, April 21, Dolores Huerta 92 birthday Celebration, 8 PM, Register at bit.ly/dolores92nd

Thursday, April 21, 7PM Sherry Boschert author "*37 Words: Title IX and Fifty Years of Fighting Sex Discrimination*" DC NOW, part of chapter meeting. RSVP [here](#) or through our meetup page [here](#).

Monday, April 25, 10 AM. Ensuring Accountability for Sexual Violence in Conflict . Georgetown Institute for Women, Peace and Security. [Get Tickets](#)

Tuesday, April 26, Noon -1:30 Plugging the School-To-Prison Pipeline/Stopping School Push-out, Clearinghouse on Women's Issues (See page 1)

Monday, April 25-28, National Summit for Educational Equity: Pathways to an Equitable Workforce Online [Register](#)

Tuesday, April 26, 2PM -3PM Overlook: Economic Abuse Among Teen Dating Partners, Futures without Violence [Register](#)

Wednesday, April 27, 3PM-4PM, Movement Briefing: Freedom Rising, Independent Strategic Research Collaborative [Register](#)

Tuesday May 3, 2 PM Girls STEAM Ahead with NASA program: Webinar. National Girls Collaborative Project. [Register](#)

Wednesday, May 11, 3PM-4PM, Movement Briefing: Freedom Rising, Independent Strategic Research Collaborative [Register](#)

Tuesday, May 24, Noon CWI meeting._Urging Sport Governance to Develop New Structures to Welcome Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females, featuring Nancy Hogshead Makar, Donna Lopiano and Colleagues. See p. 1.

Saturday, June 4, 10 AM-12PM. Maryland Women's Heritage Center Grand Opening, Maryland Women's Heritage Center, In Person. [For More Info](#)

July 22-24 National NOW in person Conference, Save our Democracy, Vote for Womxn's Lives. Chicago, IL Palmer House Hilton. [Register here!](#)

CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser

Meeting summary by Sheila Wickouski and Sue Klein.

Newsletter edited by Sue Klein

CWI BOARD OF DIRECTORS, JULY 2021 – JUNE 2022

OFFICERS: Co-Presidents, Sue Klein and Connie Cordovilla also VP Membership; Treasurer, Holly Taggart Joseph; Secretary, Sheila Wickouski; VP Global Issues, Megan Corrado; VP Media, Loretto Gubernatis; VP Legal Affairs, Jeanette Lim Esbrook; VP Technology, Sherry Klein; VP Organizational Management, Anne Martin; VP Diversity, Alotta Taylor; Director, Linda Fihelly; Director Emerita: Elaine Newman; Ex Officio: Co-President, Harriett Stonehill.

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Clearinghouse on Women's Issues Membership Form

<https://womensclearinghouse.org/>

The CWI membership year is: **July 1-June 30**. Multi-year and Gift memberships are encouraged and discounted! Please fill in beginning and end years (e.g. 2022-2025 for a 3-yr membership). Members will receive CWI newsletters and meeting announcements as well as other feminist news and event notifications. Membership dues and contributions are tax-deductible to the extent provided by Section 501(c)(3) of the Internal Revenue Code.

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ORGANIZATIONAL MEMBERSHIP

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CITY _____ STATE _____ ZIP _____
Organization website address (URL): _____
NAME & EMAIL of Org. Rep.: 1) _____
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Membership Years Covered: 202_ - 202_ (Check your Membership Type)

	Individual		Organization		Young Adult (< 30 yrs. old)		Virtual (outside DC area)
One-year		\$25		\$40		\$15/yr.	\$20/yr.
Two-year		\$45		\$70	Gift Membership (insert information in individual or organization membership)		
Three-year		\$65		\$100			

Membership Dues Amount: _____
Tax deductible donation: _____
TOTAL ENCLOSED = _____
Date of Payment _____

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)



May 2022 Clearinghouse on Women's Issues Newsletter
<https://womensclearinghouse.org>

Invitation to CWI Zoom Meeting, Tuesday, May 24, 2022, 12:00-1:30 PM Eastern

Urging Sport Governance to Develop New Structures for Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females



Register: <https://us06web.zoom.us/meeting/register/tZYsf-6rqTopE9FWAqw6tOvTP-zbiirZX1bp>

This CWI meeting will be hosted by **Nancy Hogshead-Makar, J.D.**, and **Donna Lopiano, Ph.D.**, who are members of the Women's Sports Policy Working Group. (<https://womenssportspolicy.org/>) The WSPWG's mission is to affirm the legal permissibility of separate-sex competitive sports while restructuring sport to include transgender women and transgender men. Sport can include transgender women without defeating the purpose of the "girls' and women's" sport categories. This is especially important today as it is expected that the soon-to-be released Department of Education Title IX Regulations will clarify that prohibited sex discrimination includes distinctions on the basis of sexual orientation or gender identity.

Ross Tucker, Ph.D., is a sports scientist from South Africa. Dr. Tucker was involved in the World Rugby Transgender Guidelines, prohibiting transwomen's participation. In addition to his scholarly work and consulting, Dr. Tucker runs the [Science of Sport podcast](#) and has published and studied the role of testosterone in sport.

Dr. Tucker will discuss the scientific research on testosterone and effect on the human body. He will discuss the process relied upon for the International Rugby Federation's decision to ban transgender women from women's sport, particularly as they considered their responsibility for women's brain health and concussion frequency.

Prof. Ross Tucker, Ph.D. ross@sportsscientists.com
The Science of Sport: <http://www.sportsscientists.com/>
Twitter: @scienceofsport / Facebook: The Science of Sport

Nancy Hogshead-Makar, J.D., is a three-time Olympic Gold Medalist Swimmer, a feminist professor of law, and CEO of Champion Women. The non-profit provides legal advocacy for Girls and Women in Sport (<https://ChampionWomen.org>). She is widely published, from scholarly and lay articles, Congressional

testimonies, to amicus briefs. She co-authored *Equal Play, Title IX and Social Change* and the NCAA's *Pregnant and Parenting Student-Athletes; Resources and Model Policies*. She served as the fourth president of Women's Sport Foundation and continued serving as their Director of Advocacy for years. From 2003 - 2012 she was the Co-Chair of American Bar Association Committee on the Rights of Women. She is a member of and has received many awards from a wide range of women's organizations, including NOW.

Hogshead-Makar & Champion Women's excellent work at protecting athletes from sexual abuse is now under attack by former-volleyball Coach Rick Butler, who is banned from USA Volleyball and the AAU for sexually abusing his minor athletes. He is suing her for \$250 million for "interfering with his business relationships." See her GoFundMe here: <https://gofund.me/5c3bcc41>

Nancy will be talking about the legality of sex-segregation in sports, and the purposes served by a "separate but equal" sport construct.

Nancy Hogshead-Makar, J.D., OLY, Hogshead@ChampionWomen.org
CEO, Champion Women, <https://www.facebook.com/iChampionWomen/> / www.TitleIXSchools.com /
www.ChampionWomen.org Twitter @Hogshead3Au @iChampionWomen

Donna Lopiano, Ph.D., is the president and founder of Sport Management Resources (SMR) and an adjunct professor on sport-related topics. Dr. Lopiano was named one of "The 10 Most Powerful Women in Sports" by Fox Sports, and as one of "The 100 Most Influential People in Sports" by the Sporting News. She was the CEO of the Women's Sports Foundation from 1992-2007. She has been nationally and internationally recognized for her leadership advocating for gender equity in sports by the International Olympic Committee, the National Collegiate Athletic Association, the National Association for Girls and Women in Sports, the National Association of Collegiate Women Athletic Administrators, and the National Association of Collegiate Directors of Athletics.

Dr. Lopiano served as the University of Texas at Austin Director of Women's Athletics for 18 years and is a past-president of the Association for Intercollegiate Athletics for Women. During her tenure at Texas, she constructed what many believed to be the premiere women's athletics program in the country; twice earning the top program in the nation award. As an athlete, Dr. Lopiano participated in six national softball championships, and has been inducted into the National Softball Hall of Fame.

Dr. Lopiano will discuss the architecture of sport and sport governance issues with transgender inclusion.
Donna A. Lopiano, Ph.D., Donna.Lopiano@gmail.com
President, Sports Management Resources
516-380-1213

Please join us for this noon Zoom 5-24-22 Clearinghouse on Women's Issues and Champion Women meeting by registering in advance at <https://us06web.zoom.us/j/6rqTopE9FWAqw6tOvTP-zbiirZX1bp> After registering, you will receive a confirmation email containing information about joining the zoom meeting.

Our June 28 noon CWI zoom meeting will focus on the 50th Anniversary Celebration of Title IX and recommendations for future progress.

Summary of April 26, 2022 Clearinghouse on Women's Issues (CWI) Zoom Meeting on "Plugging the School To Prison Pipeline/Stopping School Push-Out" by Nora Weis, Connie Cordovilla and Presenters

CWI's Board co-president, Connie Cordovilla opened the meeting and introduced the speakers. The video recording of this meeting is available here: <https://youtu.be/gJsOESQxR2o>.



Sabrina Bernadel (*She/ her/hers*), Equal Justice Works Fellow, National Women's Law Center, focused on how Black girls are disproportionately disciplined and policed in schools, leading to school pushout and their involvement in the school-to-prison pipeline. She focused on the harsh effect of school discipline policies in pushing out students marginalized due to intersectional markers such as color, ethnicity, gender orientation and economic status.

Sabrina specifically addressed issues of the criminalizing Black girlhood in the name of safety. The school pushout, the punitive discipline policies which exclude students from class, ultimately pushing them out of school altogether, can be literal or the environment can be so negative that some may quit school. Factors that contribute to school pushout include

disciplinary actions, hostile learning environment, improper handling of reported or known sexual harassment/assault and denial of Free Appropriate Public Education (FAPE). Students with disabilities are further disadvantaged.

Factors contributing to School-to-Prison Pipeline include national trend of school policies and practices that funnel students from classrooms to the criminal system such as:

- Zero tolerance policies like a mandatory one-year suspension from school for bringing a weapon to school
- Exclusionary discipline which includes school suspensions, out of school or informal (unrecorded) suspension and exclusions. where there are no records, but students still missing school
- Consequences of threat and risk assessments
- School-based law enforcement
- Surveillance and school hardening such as metal detectors and police patrols.

School policies and practices can force students to undergo confinement and carceral experiences from jail or prison to house arrest, electronic monitoring, and detention centers. Students of color are far more likely to experience this and their discipline will be likely more severe. School discipline policies are often enforced with racial and sexist overtones. Black girls are over-represented in every aspect of the school discipline continuum.

One of the frequent inequities in discipline against Black girls is the use of "Adultification" bias, when Black girls are considered less innocent and less in need of care than their white peers. As a result, discipline for subjective infractions which include disobedience, school disturbance, dress codes, and grooming policies incur far more severe punishment and less leniency/forgiveness for Black girls. Many times, school police are more likely to arrest or detain Black girls for normal childlike behavior because Black girls are seen as louder, more defiant, more sexual. There is a significant lack of conversation and research regarding Black girls' experiences and a huge disparity in the rates of discipline between white girls and Black girls. The startling statistics are that Black

girls are 3X more likely to receive corporal punishment, 5X more likely to be suspended, 3X more likely to be referred to law enforcement and 4X more likely to be arrested in school than white girls. Nevertheless, there is no evidence that these disparate rates of exclusionary discipline are due to more frequent or serious misbehavior.

INTERSECTIONALITY is a huge and complex part of the conversation- the overlapping nature of sexism and racism, the fact that Black girls face unique and complex forms of discrimination and the recognition that the discrimination is based on the students' intersecting identities.

The collateral consequences of the School-to-Prison Pipeline and School Discipline are substantial: over 11 million days lost of instruction from out-of-school suspension, lower academic performance, lower school engagement, lower graduation rates, lower rates of attending 4-year college institutions, negative impact on college admissions, less federal financial aid, high chance of involvement in the juvenile and/or criminal justice system, economic loss of at least \$912,000 over a 40-year career for women without a high school diploma and School-to-Deportation Pipeline for undocumented students. The impact of the Pandemic has been increased stress, anxiety, and trauma; worse mental health; high unemployment in families; and illnesses and deaths of loved ones.

Sabrina emphasized that we need to invest in care by hiring school-based mental health and other support staff like counselors, social workers, psychologists, providing Police-free schools, implementing restorative programs that are trauma informed, culturally sensitive and non-punitive and using culturally relevant, inclusive, and sustaining curriculum, support services, and resources.

What impactful roles can advocates have? They can remind school leaders and policymakers that testing limits, acting on impulse, acting out are normal youth behavior and especially common after traumatic experiences. We need trauma-informed responses. We need crisis and de-escalation training that does not involve police. We need to educate on emotional regulation and conflict resolution. Most importantly, we need to keep police out of school, speaking up instead for care rather than criminalization. The informative slides that Sabrina used during her talk are [here](#).

Dara Baldwin (She/her/hers), National Policy Director for the Center for Disability Rights, which is a co-convenor of the Federal School Discipline and Climate Coalition. She focused on the difference between equality & equity; the reason both political parties are causing harm in this work; the federal legislation which her coalition supports and those they oppose; and finally the solutions and how we as a society can actually create a new world order, one where there is truly equal educational opportunities for all.

Dara discussed many issues related to the difference between equality & equity stressing that the important principles of disability justice are intersectionality or the recognition of overlapping identities and collective liberation. School safety is a concept has been defined by white people. The definition of safety is not the same for BIPOC, (Black Indigenous and People of Color) marginalized people, and disabled people. White families' voices are the only voices heard in safety conversations and the only focus is on school shootings.



School safety in Black areas and low-income areas begins with the false frame that students are violent. In fact, children are not violent but they react to the situations they are in. If a child acts aggressively, they are in need of HELP--psychological and mental health services are needed. Safety surrounding school is important but the school climate is determined by surrounding neighborhood environment.

Dara noted that the United States system of law is punitive, that the way which we resolve all issues is punitive, even if it includes our own children. History of punishment is rooted in slavery and the punitive relationship between slave masters and slaves. We need to rethink how we help people. We need to have equitable schools that are different from equality. We need equity, which is FAIR and IMPARTIAL and benefits the most disadvantaged. We need legislation such as:

1. Counseling Not Criminalization in Schools Act:

- <https://www.congress.gov/bill/117th-congress/senate-bill/2125/text?q=%7B%22search%22%3A%5B%22%5C%22%5C%22Counseling+Not+Criminalization+in+Schoools+Act%5C%22%5C%22%22%5D%7D&r=1&s=1>
- Stop criminalizing our children; put more counselors in schools
- Counselors who are trained in trauma, racism, and intersectionality

2. Keeping All Students Safe Act

[https://www.congress.gov/bill/117th-congress/senate-bill/1858/text?r=88&s=1#:~:text=Introduced%20in%20Senate%20\(05%2F26%2F2021\)&text=To%20prohibit%20and%20prevent%20seclusion,schools%2C%20and%20for%20other%20purposes.](https://www.congress.gov/bill/117th-congress/senate-bill/1858/text?r=88&s=1#:~:text=Introduced%20in%20Senate%20(05%2F26%2F2021)&text=To%20prohibit%20and%20prevent%20seclusion,schools%2C%20and%20for%20other%20purposes.)

3. Children with disabilities can still be restrained in schools regardless of the fact that it is illegal in other environments (home, hospitals, etc.)

POSSA – Protecting our Students in Schools Act ([Text - S.2029 - 117th Congress \(2021-2022\): Protecting our Students in Schools Act of 2021 | Congress.gov | Library of Congress?](#))

Even Democrats are reluctant to support these initiatives. In summary, law enforcement is not now making schools safer.



Valerie Slater (She, her, hers) is Co-founder/Executive Director of RISE for Youth, a nonpartisan organization committed to dismantling the youth prison model and ensuring every space that impacts a young person's life encourages growth and success. Dr. Slater brings the perspectives of children to the conversation and needs. Valerie addressed the effects of school discipline policies and practices on youth in communities with high incidence of poverty, Black and Brown families, and the overuse of law enforcement to address the issues resulting from a failure to provide appropriate resources to these communities. She noted, "Power is never given; it must be taken! POC (People of Color) need to have a say in the way they are treated in schools, the justice system, and in every environment. Systems of care need to UPLIFT students, not harm them further. Students need SUPPORT, not criminalization! "

The reaction to violence (such as school shootings) is increasing police budgets. We have seen that this DOES NOT WORK and we cannot keep doing the same thing and expecting a different result.

Valerie noted that BIOPOC children are a generation at risk from the punitive models being exercised in schools. Instead, a care model that addresses child poverty and food insecurity, homelessness and economic inequities needs to be implemented to achieve healthy development. Many children in the juvenile system are in there for a stealing crime and this is rooted in poverty and a lack of basic resources. These children are not criminals; they are in need of mental health care, resources, and support. POLICE are not the answer for violence, hopelessness, poverty, or systemic inequality. The incarceration of youth traps them in poverty cycles and drastically increases the risk of recidivism. This school-to-prison pipeline is REAL and cyclical. Breaking the cycle mean putting resources and trained personnel in the schools and communities so that children can develop the resilience to overcome these barriers.

Valerie's organization, Reinvest in Supportive Environments (RISE) for Youth, works to bring about the structures that are needed. It is not an easy job. Recently the Virginia Assembly passed a bipartisan supported bill, **Healthy Communities Secure Care**, to build the resourcing needed to support children, only to have it vetoed in the Governor's office. But that has only made Dr. Slater more determined to get the information out. She believes that we need to give back the ability for marginalized children to dream about a bright future. Valerie pointed out that crime would be significantly reduced if disenfranchised communities of color have fully funded and equitable schools, high quality jobs and the political rights to advocate for them. The communities that have been constructed to warehouse Black poverty must be reconstructed to bring in the resources to create economic equity. Overcoming the unwillingness to provide the resources to communities of color so that they can participate in the same robust educational, economic and political systems as other parts of society is the major task to be met. Police are not the answer.

CLEARINGHOUSE ON WOMEN'S ISSUES (CWI) BOARD ELECTIONS

CWI BOARD MEMBER TERMS ARE 2 YEARS. The following CWI board members' terms end in June 30, 2022 but they have agreed to stand for election at the June 28, 2022 CWI meeting to continue to serve as CWI Board Members for July 1, 2022- June 30, 2024.

Co-President Connie Cordovilla has agreed to run for reelection as VP membership. Holly Taggart Joseph has agreed to continue as Treasurer. Loretto Gubernatis has agreed to continue as VP Public Relations. Jeanette Lim Esbrook has agreed to continue as VP Legal Affairs. CWI

Members are encouraged to volunteer to serve on our great board. Just tell any board member you are interested in being appointed or email or call Co-Presidents Sue Klein, sklein@feminist.org 202-488-7430 and/or Connie Cordovilla, CordyNOVA@gmail.com 703-283-0483. We are particularly interested in adding Board members with expertise in global women's issues or women's health.

Area and National Feminist Resources and Events

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org. LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter www.twitter.com/CWInews pages! Also SUBSCRIBE and LIKE our video sponsor and provider <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Events are usually virtual unless noted. Special thanks to Montgomery County, MD NOW for information on many of these events.

RESOURCES

- ERA

Carol Jenkins Discussion of book by Kate Kelly *Ordinary Equality: The Fearless Women and Queer People Who Shaped the U.S. Constitution and the Equal Rights Amendment*. Era Coalition. Watch:

<https://www.youtube.com/watch?v=yIIsgMU33Dk>

See Recent Analyses: Released by Oversight Committee, **Chairwoman Carolyn B. Maloney** and prepared by constitutional scholars **Professor Laurence Tribe** and former **Senator Russ Feingold**, these analyses address the validity of the ERA as the 28th amendment to the Constitution.

ERA 50th Anniversary Celebration Kick-off Video: [The Time is Now!](#)

- ATHLETICS

High School Girls in Athletics experience lots of sex discrimination, and this PBS NewsHour segment showed how it is up to them to remedy: PBS lack of Compliance with Title IX in Sports - Here's the

link: <https://www.pbs.org/neshour/show/decades-after-title-ix-girls-face-tough-battles-on-and-off-the-sports-field>. The PBS Special features Nancy Hogshead Makar whose organization, *Champion Women*, has been working with the Povich Center in collaboration with the Howard Center for Investigative Journalism which published an enterprise project on Title IX and high school sports. These Students did a fantastic job! Here's the link. <https://cnsmaryland.org/titleix/>

Separately, Nancy Hogshead-Makar and *Champion Women* are facing a \$250 million lawsuit from Rick Butler, a volleyball coach who was banned by USA Volleyball, the AAU and the Junior Volleyball Association for sexually abusing his minor athletes. Champion Women is being sued for letting folks in the education community know about these bans. Our friend Esther Warkov (SSAIS) sent the go fund me link to help Champion Women and others with their defense. <https://gofund.me/5c3bcc41>.

EVENTS

Saturday May 14, March for Abortion Rights, in person. Meet at Washington Monument Noon and March to Supreme Court <https://www.dc-now.org/events-1/dcnow-womens-march-for-abortion-rights>

Saturday, May 14, 2PM. Dressed for Freedom: The Fashionable Politics of American Feminism. Alice Paul Institute. In person and on zoom. [FOR MORE INFO AND TO REGISTER](#)

Monday, May 16, 10 AM-4 PM. Workshop on Structural Racism and Rigorous Models of Social Inequity, National Academies of Science. To learn more about this project, visit our website:

<https://www.nationalacademies.org/our-work/structural-racism-and-rigorous-models-of-social-inequity-a-workshop>. To participate <https://www.nationalacademies.org/event/05-16-2022/structural-racism-and-rigorous-models-of-social-inequity-a-workshop>

Wednesday, May 18, 3 PM-4:30 PM. Equity in the Workplace: Protecting Pregnant and Nursing Mothers. Women's Bureau. [REGISTER](#)

Saturday, May 21, 10 AM-4 PM Virtual Maryland NOW Annual 2022 State Conference. Register:

<https://forms.gle/memipXjrDeHVtY4G8> For more information, go to our website www.marylandnow.org

Sunday, May 22, 5PM via Zoom. Book Club for her own good: Two Centuries of the experts advice to women, DC NOW. RSVP [here](#).

Tuesday, May 24, Noon CWI meeting. Urging Sport Governance to Develop New Structures to Welcome Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females, featuring Nancy Hogshead Makar, Donna Lopiano and Colleagues. See p. 1.

Wednesday, May 25. 1PM. POLITICO'S Women Rule: Women in Mid-term campaigns. [Register](#)

Saturday, May 28 12PM In person visit American History Museum exhibit "Girlhood: It's Complicated" For more information <https://americanhistory.si.edu/exhibitions/girlhood-its-complicated>. RSVP [here](#).

Wednesday, June 1, 6:45-8:45 PM. In Person film screening and Panel Discussion: Suppressed and Sabotaged 2022. AFI Theatre, 8633 Colesville Rd. Silver Spring, MD 20910 on efforts to suppress the vote. Impact. **FOR MORE INFO AND TO REGISTER**

Saturday, June 4, 10 AM-12PM. Maryland Women's Heritage Center Grand Opening, Maryland Women's Heritage Center, In Person. [For More Info](#)

Sunday, June 5, 6 PM Zoom, Conversation with Bonnie Morris and Wendy Rouse, author of Public Faces Secret lives: A Queer History of the Women's Suffrage Movement, National Women's History Museum. [Register](#)

Thursday, June 9, 7 PM Equal Rights Advocates 2022 Gala, 50th Anniversary of Title IX. Reserve Tickets , <https://www.classy.org/event/era-2022-gala/e390204/register/new/select-tickets> virtual -free

Friday, June 10. 6:30 PM. In Person, Auditorium, Martin Luther King Memorial Library, 901 G St. NW, Washington, DC Mankiller Screening and Discussion, National Women's History Museum [Register](#)

July 22-24 National NOW in person Conference, Save our Democracy, Vote for Womxn's Lives. Chicago, IL Palmer House Hilton. [Register here!](#)

*CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser
Meeting summary by Connie Cordovilla, Nora Weiss, Sheila Wickouski and the Presenters.*

Newsletter edited by Sue Klein

CWI BOARD OF DIRECTORS, JULY 2021 - JUNE 2022

OFFICERS: Co-Presidents, Sue Klein and Connie Cordovilla also VP Membership; Treasurer, Holly Taggart Joseph; Secretary, Sheila Wickouski; VP Global Issues, Megan Corrado; VP Media, Loretto Gubernatis; VP Legal Affairs, Jeanette Lim Esbrook; VP Technology, Sherry Klein; VP Organizational Management, Anne Martin; VP Diversity, Alotta Taylor; Director, Linda Fihelly; Director Emerita: Elaine Newman; Ex Officio: Co-President, Harriett Stonehill.

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Clearinghouse on Women's Issues Membership Form

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OR

ORGANIZATIONAL MEMBERSHIP

ORGANIZATION NAME _____
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Organization website address (URL): _____
NAME & EMAIL of Org. Rep.: 1) _____
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NAME & EMAIL of Org. Rep.: 2) _____
PHONE _____ CELL _____

Membership Years Covered: 202_ - 202_ (Check your Membership Type)

	Individual		Organization		Young Adult (< 30 yrs. old)		Virtual (outside DC area)
One-year		\$25		\$40		\$15/yr.	\$20/yr.
Two-year		\$45		\$70	Gift Membership (insert information in individual or organization membership)		
Three-year		\$65		\$100			

Membership Dues Amount: _____
Tax deductible donation: _____
TOTAL ENCLOSED = _____
Date of Payment _____

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)



June 2022 Clearinghouse on Women's Issues Newsletter
<https://womensclearinghouse.org>

Invitation to CWI Zoom Meeting, Tuesday, June 28, 2022, 12:00-1:30 PM Eastern

The Future of Gender Equity in Education After 50 Years of Title IX

Register: <https://us02web.zoom.us/meeting/register/tZwsdO2przMIGNBHh2119StBIPsyDHvi0XLI>

Many are celebrating the 50th anniversary of Title IX by noting the improvements in decreasing sex discrimination in education since 1972, but seeing that full equality has not been achieved. The Clearinghouse on Women's Issues (CWI) is a member of the National Coalition for Women and Girls in Education (NCWGE), which just published its 5 year report on "Title IX at 50" available on its website: www.ncwge.org.

This CWI meeting on Title IX builds on the history and involvement of many leaders in implementing and monitoring its achievements. Dr. Bernice Sandler, often called the Godmother of Title IX, was a CWI Board Member. Our first presenter, **Jeanette Lim Esbrook, Esq.**, a CWI Board Member and VP, Legal Affairs, was an early and longtime leader of the Office for Civil Rights in the US Department of Education. Jeanette will provide a history of the Title IX legislation, the early legal challenges to Title IX jurisdiction and how Title IX litigation, Congressional legislation and OCR policy were used to establish rights for gender equity under Title IX.

Shiwali Patel, Esq. from the National Women's Law Center will focus on sexual harassment and comment on the new proposed Biden Administration Title IX Regulations to correct the regulations issued in 2020 by Betsy De Vos, which counteracted long term guidance on how to help victims of sexual harassment and assault. If the new regulations have not been issued, she will describe what she hopes will be included, such as how sex discrimination also covers discrimination based on sexual orientation and gender identity.

Amy L. Katz, Esq., a Cooperating Attorney at the American Civil Liberties Union, will discuss several issue briefs with sometimes conflicting insights from the NCWGE report on **Title IX at 50: Sex Segregation, Gender and Race Conscious Programs, and Science, Technology and Engineering, (STEM) and Career, Technology Education (CTE)**. She will share her conclusions on the best Title IX related solutions for progress in these areas.

Sue Klein, Ed.D., CWI Co-President and Education Equity Director, Feminist Majority Foundation, will discuss the NCWGE brief on Title IX Coordinators and the importance of federal funding and assistance for their key implementation work as outlined in the Gender Equity Education Act.

Next CWI meeting: 9-27-22. Please send us your suggestions for meeting topics for 2022-23.

CLEARINGHOUSE ON WOMEN'S ISSUES (CWI) BOARD ELECTIONS

CWI BOARD MEMBER TERMS ARE 2 YEARS. The following CWI board members' terms end on June 30, 2022 but they have agreed to stand for election at the June 28, 2022 CWI meeting to continue to serve as CWI Board Members for July 1, 2022- June 30, 2024. Elections will be held by zoom at the 6-28-22 meeting.

Co-President Connie Cordovilla has agreed to run for reelection as VP membership. Holly Taggart Joseph has agreed to continue as Treasurer. Loretto Gubernatis has agreed to continue as VP Public Relations. Jeanette Lim Esbrook has agreed to continue as VP Legal Affairs.

CWI members are encouraged to volunteer to serve on our great board. Just tell any board member you are interested in being appointed or email or call Co-Presidents Sue Klein, sklein@feminist.org 202-488-7430 and/or Connie Cordovilla, CordyNOVA@gmail.com 703-283-0483. We are particularly interested in adding Board members with expertise in global women's issues or women's health.

Summary and Expansion of the CWI Zoom Meeting on May 24, 2022, on Urging Sport Governance to Develop New Structures for Transgender Athletes, While Prioritizing Competitive Fairness and Safety for Females.



Nancy Hogshead-Makar (center) and Donna Lopiano (right) hosted the presentation on the legal and scientific issues along with Dr. Ross Tucker (left) who addressed biological sex differences in athletic performance.

The CWI Board of Directors acknowledges that inclusion of transwomen in competitive women's athletics is controversial but would like to learn how transwomen can be included in competitive women's athletics while maintaining fairness to the extent possible. The presenters pointed out the many issues that make this challenging as well as some solutions.

The video recording of the meeting starts after Donna Lopiano's introduction at:

https://www.youtube.com/watch?v=IGnGyVTj_GU (Part 2)

The introductions and Ross Tucker's portions were re-recorded and may be seen here:

<https://www.youtube.com/watch?v=69Wle-ENDAg> (Part 1)

We are starting with notes from Donna.

Donna Lopiano, Ph.D., is the president and founder of Sport Management Resources (SMR) and an adjunct professor on sport-related topics. She was named one of Sporting News “The 100 Most Influential People in Sports.” She was the CEO of the Women’s Sports Foundation from 1992-2007. Donna is now the President of [the Drake Group](#), the academics looking to reshape collegiate sports to be consistent with the educational mission. As an athlete, Dr. Lopiano participated in six national softball championships, and has been inducted into the National Softball Hall of Fame.

Donna discussed the architecture of sport and sport governance issues with transgender inclusion and the following definitions:

When we use the term “female,” we mean biological sex, the common medical definition of sex. When we use the terms, “man, woman, boy, girl” we are using gender identity terms. Being transgender means someone who identifies as other than their biological sex. For example, a trans girl/woman is someone who identifies as a girl/woman even though they are biologically male.

It is important to understand that there are different types of transgender girls/or women with some types having competition performance advantages and some types not. Gender identity is not one size fits all.

- A person does not need to take gender affirming hormones or have surgery to be considered transgender; Some transgender people do not want to change their bodies; they are not on hormones and have not had surgery.
- Some transgender people take hormones, but do not have surgery.
- Some transgender people do both.
- Some transgender people are gender fluid – sometimes they identify as men and sometimes they identify as women.
- Some people categorize themselves as non-binary, preferring not to be identified as men or women.
- Some transgender women never go through male puberty. Under the care of medical specialists, they take puberty blockers and then immediately transition to gender affirming hormones. They do not develop the physical and physiological advantages of biological men.
- Transgender men, who are biologically female, and identify as men and who are not taking testosterone to affirm their gender identify, do not possess unfair advantages and can compete in women’s sports, the WNBA, etc. because they do not possess unfair advantage competing in the women’s category – physically and physiologically, they are female bodied.
- For our purposes, we are mostly talking about transgender women who are biologically male, and thus likely to outperform biological females.

The video recording of the meeting started with **Dr. Ross Tucker**, a South African sports scientist with a PhD in exercise physiology. He runs The Science of Sport: <http://www.sportsscientists.com>, and is a leading brain-with-voice on sport performance analysis. He was involved in the World Rugby Transgender Guidelines, prohibiting transwomen’s competitive participation based on relative size and bone density, and the resulting concussion risk to cisgender athletes.

Ross first presented current common sport categories which are used to ensure fairness in sports competitions, such as weight, age, disability. He then presented the scientific research on male levels of testosterone and effects on the human body, related to athletic performance. He discussed the current NCAA and International Olympic Committee rules that concentrate on testosterone levels to determine transgender women's eligibility in sports such as swimming. "Recall that women's sport exists to exclude people who do not experience androgenization during puberty and development."

Ross pointed to the impact of one of the most significant "lived-experience" impacts in women's swimming, the East German State Research Plan 14:25. These women achieved better sports results by taking testosterone. Even today, women are disqualified for having testosterone, even if they can prove that someone else slipped them the testosterone, even if it wasn't their fault. Why? Because it creates an unfair playing field for the other competitors.

He discussed the process relied upon for the International Rugby Federation's decision to ban transgender women from women's rugby, particularly as they considered their responsibility for women's brain health and concussion frequency.

See Dr. Tucker's Power Point here; it is very large and "dynamic" – so be sure to watch on "Start Slide Show" mode. <https://championwomen.org/transgender-eligibility/>

Nancy Hogshead-Makar, JD, is a three-time Olympic Gold Medalist Swimmer, a feminist professor of law and civil rights lawyer, and CEO of Champion Women, a non-profit that provides legal advocacy for Girls and Women in Sport (<https://ChampionWomen.org>).

Nancy and Donna are active members of the **Women's Sports Policy Working Group** (<https://womenssportspolicy.org/>) which aspires to affirm and continue the legal permissibility of formal separate-sex competitive sports, while restructuring sport to include transgender women and transgender men.

Nancy discussed the legal distinction between "sex discrimination" and "gender identity discrimination," and equating the two in most aspects of society; employment, public accommodations, marriage and family law, presents no problems. But it would be harmful to girls' and women's sport to conflate the two. The Equality Act would allow someone who identifies as a woman, but is biologically male, to compete in the women's sport category based on self ID alone. If that happens, and formal sex-segregation is no longer based on biology, those that are hostile to women's sports (think: Football interests) could eliminate the current rights females currently enjoy to equality to men's athletics. Here is [The PDF version of Hogshead-Makar's slides](#).

Here are some questions and answers related to her presentation. Many other questions and answers are here <https://womenssportspolicy.org/fag/> provided by the Women's Sports Policy Working Group.

Q: Why is establishing formal sex segregation in women's sports under Title IX, which prohibits sex discrimination in education programs and activities receiving federal financial assistance, important?

A. Sports are important educational experiences. When a female is denied an athletic opportunity, it is a significant loss to her life-long educational, economic, and health. Sports provide males and females from diverse socioeconomic, racial, and ethnic backgrounds measurable positive educational impacts.

Pre-puberty and in recreational or intramural leagues, many sports are co-ed. Some sports, like track and swimming, are co-ed in all practices, coaching, and travel; everything except the 15-or-so minutes of the competitive male and female events.

But there is also value in maintaining female and male sports competitions. Without formal sex segregation, females would rarely make the team; their right to equality must be protected.

Research supports the importance of equality in the role of sports in higher education and higher incomes. Girls who play sports make 8% higher wages compared to their non-sport playing counterparts. A sports experience changes a woman's short-term and long-term health trajectory including: decreased risk of heart disease, breast cancer, osteoporosis, tobacco and drug use, unwanted teen pregnancy, sexually transmitted diseases, depression and suicide.

Nancy also reminded CWI that there is still much inequality in women's sports opportunities as compared to men, and that [Champion Women has done research](#) and work to decrease this discrimination.

Q. What are some of the issues to consider to maintain girl's and women's sports as the Office for Civil Rights (OCR) considers inclusion of transgender athletes in competitive school sports?

A. We ask that new rules be made consciously aware that girls and women are provided substantially fewer opportunities, scholarship dollars and treatment than their male peers, who are given over a third more opportunities to play than girls and women.

We ask that any new administrative rules define eligibility for the "girls' and women's competitive sports" categories be based on **biological sex** after puberty.

The category must have objective meaning before considering the rationale for transgender inclusion into the girls' and women's category, the same way that weight categories, age categories, equipment categories...are all meaningful objective segmented sports categories. Women's sport performances are 8–20% - up to 50% - behind men. This is not due to sexism, lack of opportunities, healthy diets or the best coaching, or differences in scoring procedures, but to biological sex differences as shown by physiological and performance science-based evidence.

Q. Why is head to head competition a concern if it involves transwomen and cis women?

A. "Females" are not slower, weaker, inferior versions of men. Women are perfectly made for the purposes evolution created them for; we are not defined in opposite to male bodies. It is our different bodies that makes formal sex-segregation imperative. Physical differences between males and females should be celebrated, not blurred.

Allowing transgender girls to compete head-to-head with females hurts girls of color and girls with low economic resources the most; they rely on school-based sports, rather than expensive travel teams or the separate Olympic system to move up through the pipeline, to more opportunities in high school, college, Olympic and Professional athletics.

Sports are not sex-segregated to remedy past discrimination. Formal sex-segregation in sport is ubiquitous world-wide, except for sports where testosterone and human strength does not create a performance advantage, like sailing, equestrian, and motor sports.

Q Why do Title IX and others sex-segregate only sports competitions, not other aspects of education?

When Title IX passed in 1972, most schools welcomed girls and women into the classrooms on the same basis that males had enjoyed. But the 1975 Title IX regulations recognized that formal sex segregation was necessary to ensure half the population –females- would have equal opportunities to participate, to set records, to earn a place on a college team, college scholarships, prize money, endorsements, podium spots, and equal honor and respect. If schools allowed females to try out for the one basketball team, very few females would ever get to play sports. The current Title IX regulations have allowed *millions* of females access to sports.

Coed sports teams can often be balanced to provide fairness in competitions. School administrators balance the numbers of males and females competing.

Females, including transgender males, can be included in primarily male sports without jeopardizing victories of males according to the Women's Sports Policy Working Group current conclusions.

Q. How can privacy and non-stigmatization be protected in determining biological sex categories for sports competitions?

A: Genital examinations are never necessary, and they include the same privacy protections that apply to sports participation generally. All athletes have a pre-season eligibility form that addresses athletes with different physical conditions relevant for sport like asthma, sickle cell trait, heart conditions or vision problems. The pre-season form is completed and signed by the athlete's physician before they are eligible to try out for a school sports team. All athletes' private medical information (PMI) is disclosed to the relevant sports authorities on this standard pre-season physical eligibility form

In the case of transgender athletes, their PMI would be limited to confirmation of the athlete's biological sex over the relevant period of time.

- It is easy for an athlete's physician to know and then to indicate an athletes' biological sex and their transgender status on the standard pre-season athletics eligibility form.
- It is also easy for the institution involved to adopt policies communicating that all athletes in competition have met its eligibility standards.

Q. Are accommodations only needed for sports competitions for transwomen from puberty onward?

A. Current law allows separate treatment of males and females in competitive sport, as an acceptable form of sex discrimination. If the Equality Act passes without the standard exception for sports, that exception would become illegal.

If the Equality Act were to pass as it is currently written, without a specific carve-out for sport, the current NCAA rules, International Sport Federation & the International Olympic Committee rules could not be enforced in the U.S. That would mean the US could not host international competitions.

Meanwhile, allowing transgender boys and men (biological females) to compete in male categories does not disrupt the “boys’ and men’s” sport category. Transgender boys and men do not create playing-safety issues or competitive unfairness, the way post-puberty transgender girls and women do. Many transgender men continue to compete in the “girls and women’s” sport category, before they start taking testosterone.

Transgender inclusion for those with male sex-linked advantages does not operate in a vacuum; girls and women athletes are already seriously short-changed by every measurable criteria: opportunities to participate, scholarships and treatment.

Q. What are some other issues to consider?

Before expanding those eligible for the “girls’ and women’s” sports category, consider that high schools offer girls over a million fewer sports opportunities than they offer boys. Colleges and universities offer women over 200,00 fewer varsity sports opportunities as compared to their male peers, and over a billion dollars less in athletic scholarships. Competitive sports are a rationed type of educational experience, and girls and women are already provided far less than their male peers, in quantity and quality. www.TitleIXSchools.com

Women’s sports have led the way in breaking down sex-stereotypes that serve to limit women’s experiences and opportunities throughout society. Setting enforceable boundaries for the “girls and women’s” categories will continue that trend. Muscular girls and women are not more likely to be bullied and subjected to intrusive medical examinations. As described above, pre-season eligibility forms that are signed by every athlete’s physician before they’re eligible to try out for a sports school team will settle an athlete’s eligibility.

Scientific, biological, sex-based categories should apply to competitive sports, not recreational or intramural sports. In this way, transgender athletes can be a part of girls’ and women’s sports.

In addition, goals like “friendship,” “bonding with other girls” and “affirming one’s gender” can be met in the social construct of sports in competitive sports teams. Most of sport – training, lifting weights, stretching, traveling, and so forth – does not involve the competitive time. This social construct of sport can be fully welcoming, so long as safety is not an issue. It is the competition-part of sport that need accommodations for trans girls and women.

Women's sports advocates have worked to eliminate any shame of girls and women participating on boys' and men's teams. Gender equity advocates have fought and won the right for females to compete on men's teams, particularly at schools that offer women fewer overall sports opportunities.

While trans girls and women are an especially vulnerable sub-population, we do not believe the solution to their vulnerability is unconditional inclusion in the "girls' and women's" sports category. Not all trans girls are suicidal or suffer from body dysphoria. Those who have these serious mental health challenges must be cared for by experts on an individual basis. The solution for the few who are suffering is not to make girls' competitive sport an open category.

We want to continue the legal permissibility of sex-segregation in sports. Future judges can only affirm sex-segregation based on science and biology.

If "sex discrimination" were to become equal to "gender identity discrimination" – and biology were not the foundational, bedrock explanation for sports' formal sex-segregation, women would lose the RIGHT to demand equality for our athletic programs in a court of law.

If the government tried to argue "sex" was equal to a feeling of being a women, of someone's deeply held inner sense of who they are, a court could not affirm formal sex-segregation on that basis. The Biden Administration has allowed schools to continue to offer girls and women's sports, but females could not demand equality as a right, as they do now under Title IX.

Q What is doping? Should athletes use drugs to mitigate biological sex advantages for transwomen? Should doping be used on purpose to increase transmen's advantage in men's or coed sports but not in other sports?

"Doping" usually refers to athletes who are using drugs like testosterone to improve their athletic performances. During the 1970s and 1980s, the East German women were using testosterone systematically, and American women were expected to be gracious losers. They were not supposed to point out the obvious: that the competition was not fair. It still leaves athletes who competed in that era with a bad taste in their mouth; that SPORT did not protect them from the obvious unfairness.

Transgender women sometimes take drugs to reduce their testosterone levels, in an attempt to compete fairly. But scientists from around the world have now determined that it simply isn't possible for a transgender woman who has been through male puberty to roll back the athletic advantages those heavy doses of testosterone provide, that start about age 10.

Interestingly, athletes who are found to have doped with testosterone twice are banned from sport forever, even if they were utterly blameless, even if someone else sabotaged something they ingested without their knowledge. Why? Because years of testosterone produces the "legacy advantages" that Dr. Ross Tucker discussed.

Transgender men, (female bodies) are typically given a "therapeutic use exemption" to allow them to take exogenous testosterone in the male range. To date, there are no trans men who have been able

to move laterally from the women's category to the men's category; their rankings decline sharply, even though they may be happier or have better training.

We do not take a position on whether transgender women and girls should take gender affirming hormones. We strongly believe that these matters are between trans girls/women, their families, and their physicians.

Q What are promising fairness competition rules and accommodations for including trans girls and women in women's sports?

The Women's Sport Policy Working Group discussed accommodations for transgender girls and women, when head-to-head competition isn't possible.

Accommodations will be different for different sports; whether the sport involves contact, whether it is a team sport or an individual sport, and whether facilities allow for another lane or opportunity to compete. Sport leaders already had to create different types of accommodations when wheelchair athletes or amputees were added. Some options include separate scoring, events, podiums, or handicapping.

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Stauros, E. J., M. J. DeSousa, K. E. Miller, D. Sabo, S. Shakib, N. Theberge, and N. Williams. Her Life Depends on It III: Sport, Physical Activity, and the Health and Well-Being of American Girls and Women. East Meadow, NY; Women's Sports Foundation. (May 2015).
Available at: <https://files.eric.ed.gov/fulltext/ED570479.pdf>.

Stevenson, Betsey. Beyond the Classroom: Using Title IX to Measure the Return to High School Sports. NBER Paper Series, Working Paper 15728. 2010.
Available at: <http://www.nber.org/papers/w15728>. As Girls Become Women, Sports Pay Dividends: <https://www.nytimes.com/2010/02/16/health/16well.html> Economists Link Athletics to Measure Success in School, Job Markets: <https://www.wsj.com/articles/BL-REB-8943>

<https://womenssportspolicy.org/> for more information on evolving solutions.

Prof. Ross Tucker, Ph.D. ross@sportsscientists.com
The Science of Sport: <http://www.sportsscientists.com/> Twitter: @scienceofsport / Facebook: The Science of Sport
<https://championwomen.org/transgender-eligibility/>

Dr. Mike Joyner, Mayo Clinic, YouTube Presentation, "Sex Differences and Human Physiology in Sport" available at: <https://www.youtube.com/watch?v=5aJg7eDzmAc>

"The Role of Testosterone in Athletic Performance," White Paper signed by medical professionals internationally, available at:
https://law.duke.edu/sites/default/files/centers/sportslaw/Experts_T_Statement_2019.pdf

Area and National Feminist Resources and Events

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org. LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter www.twitter.com/CWInews pages! Also SUBSCRIBE and LIKE our video sponsor and provider <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Events are usually virtual unless noted. Special thanks to Montgomery County, MD NOW for information on many of these events.

RESOURCES

- ERA

Carol Jenkins Discussion of book by Kate Kelly *Ordinary Equality: The Fearless Women and Queer People Who Shaped the U.S. Constitution and the Equal Rights Amendment*. Era Coalition. Watch: <https://www.youtube.com/watch?v=yIIsgMU33Dk>

See Recent Analyses: Released by Oversight Committee, **Chairwoman Carolyn B. Maloney** and prepared by constitutional scholars **Professor Laurence Tribe** and former **Senator Russ Feingold**, these analyses address the validity of the ERA as the 28th amendment to the Constitution.

ERA 50th Anniversary Celebration Kick-off Video: [The Time is Now!](#)

- ATHLETICS

Separately, Nancy Hogshead-Makar and *Champion Women* are facing a \$250 million lawsuit from Rick Butler, a volleyball coach who was banned by USA Volleyball, the AAU and the Junior Volleyball Association for sexually abusing his minor athletes. *Champion Women* is being sued for letting folks in the education community know about these bans. Our friend Esther Warkov (SSAIS) sent the go fund me link to help *Champion Women* and others with their defense. <https://gofund.me/5c3bcc41>.

EVENTS

Wednesday, June 15-17, 50 Years of Title IX: 2022 Hybrid Summit. DC Public Library and The 19th News. Wednesday June 15 (Virtual) The Foundation of Title IX

Thursday, June 16, Title IX Today Focus of program is on sports

Friday, June 17. (In Person and Virtual) The work continues

REGISTER for all days

Learn More About "The 19th Represents Summit" and Sign Up Today

Tuesday, June 21, 5-6PM.

Title IX: Then and Now. National Archives. Original Title IX will be displayed in Rotunda. [REGISTER](#)

Wednesday, June 22, 4PM. Anne Frank: Virtual Tour of the Secret Annex. Anti Defamation League. [REGISTER](#)

July 22-24 National NOW in person Conference, Save our Democracy, Vote for Womxn's Lives. Chicago, IL Palmer House Hilton. [Register here!](#)

Thursday, June 23. Anniversary of Title IX. Focus on Sports, business

Thursday, June 23. 4:30-6 PM. Title IX 50th Anniversary, Amer. Association of University Women (AAUW)

Thursday, June 23. 6-7 PM NWHM Presents! What's the Score?: In Conversation with Bonnie J. Morris
[Register](#)

Saturday, June 25, 12:50 PM via Zoom. BPW/MD Women's Leadership Conference. Keynote: Maryland Delegate Ariana Kelly; Panel Discussion: Working with Strength--Success Despite Bias. Register now: http://bpwmaryland.org/BPWMD_registration.asp

Sunday June 26, 3-4:30 pm. Remembering Patsy Mink and the Living Legacy of Title IX, National Women's History Museum, zoom webinar conversation with Gwendolyn Mink. EVENT REGISTRATION

Tuesday, June 28. :1:30 PM. The Future of Gender Equity in Education After 50 Years of Title IX (See page 1 for details and registration.)

Thursday, June 30, 3 PM. Elimination of Discrimination Against Women Amendment Act of 2022, B24-0649 which is modeled after the UN treaty, CEDAW. For more information contact Kmulhauser@consultingwomen.com.

*CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser
Meeting summary by Nancy Hogshead-Makar and Sheila Wickouski. Newsletter edited by Sue Klein*

CWI BOARD OF DIRECTORS, JULY 2021 – JUNE 2022

OFFICERS: Co-Presidents, Sue Klein and Connie Cordovilla also VP Membership; Treasurer, Holly Taggart Joseph; Secretary, Sheila Wickouski; VP Global Issues, Megan Corrado; VP Media, Loretto Gubernatis; VP Legal Affairs, Jeanette Lim Esbrook; VP Technology, Sherry Klein; VP Organizational Management, Anne Martin; VP Diversity, Alotta Taylor; Director, Linda Fihelly; Director Emerita: Elaine Newman; Ex Officio: Co-President, Harriett Stonehill.

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Clearinghouse on Women's Issues Membership Form

<https://womensclearinghouse.org/>

The CWI membership year is: **July 1-June 30**. Multi-year and Gift memberships are encouraged and discounted! Please fill in beginning and end years (e.g. 2022-2025 for a 3-yr membership). Members will receive CWI newsletters and meeting announcements as well as other feminist news and event notifications. Membership dues and contributions are tax-deductible to the extent provided by Section 501(c)(3) of the Internal Revenue Code.

INDIVIDUAL MEMBERSHIP

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PHONE: H/W _____ CELL _____

OR

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NAME & EMAIL of Org. Rep.: 1) _____
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NAME & EMAIL of Org. Rep.: 2) _____
PHONE _____ CELL _____

Membership Years Covered: 202_ - 202_ (Check your Membership Type)

	Individual		Organization		Young Adult (< 30 yrs. old)		Virtual (outside DC area)
One-year		\$25		\$40		\$15/yr.	\$20/yr.
Two-year		\$45		\$70	Gift Membership (insert information in individual or organization membership)		
Three-year		\$65		\$100			

Membership Dues Amount: _____
Tax deductible donation: _____
TOTAL ENCLOSED = _____
Date of Payment _____

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)



October 2022 Clearinghouse on Women's Issues Newsletter <https://womensclearinghouse.org>

CWI Meeting Invitation Tuesday, Oct. 25, 2022 noon -1:30 PM on zoom.

Having a Say in the Federal and State Policies: Strategies to Elect Feminists

Register: <https://us02web.zoom.us/meeting/register/tZUtduihqTwoH9OFy3CXpKFeSS1hFQJc0DYQ>

Having a Say in the Federal and State Policies: Strategies to Elect Feminists: Looking across the populations of all voters, what steps have been taken to impress the importance of this election and the need for feminists to speak up and vote? This CWI Zoom meeting will focus on the work that has been done and will continue to ensure that diverse populations turn out to solidify the recognition of feminism as an essential tenet in a safe democracy.

Presenters:



Connie Cordovilla, Co-President CWI. Connie is the former President of VA NOW and currently the VA NOW Treasurer and the VA NOW PAC Treasurer as well as an election officer in Fairfax County, VA for the last 20 years. She recently retired from the American Federation of Teachers Human Rights and Community Relations, where she handled women's, LGBTQIA issues and worked on several presidential campaigns. Connie will chair the meeting and outline some important roles for feminists such as being a poll worker, election officer and activist/vote organizer.



Ms. Katherine (Kobby) Hoffman, Executive Vice President, VA NOW, Inc. Kobby Hoffman is the current Virginia NOW Executive Vice President as well as the National NOW Eastern District Representative for eight states including Delaware, District of Columbia, Indiana, Kentucky, Maryland, North Carolina, Ohio, Virginia, and West Virginia. Presently, she works as a Grants and Contracts Administrator for a Ryan White HIV/AIDS program. Kobby will discuss strategies for reaching young feminist voters such as the work of VA NOW and the Feminist Majority in working with college students to get out the vote.



Madalene Xuan-Trang Mielke, President and CEO Asian Pacific American Institute for Congressional Studies (<https://www.apaics.org>) is a nationally recognized civil rights leader with 25 years of expertise in political campaigns, training and fundraising. We are delighted she will share her wisdom on effective strategies to support the implementation of progressive and feminist political goals particularly among the varied Asian Pacific American Populations. She graduated from Tulane University and is a mentor of the Newcomb College Institute Women to Women Mentoring Program and Georgetown University Politics Mentoring Program.

On 10/6/2022 Msmagazine.com published "A Feminist Guide to the 2022 Midterms" which provides a general review of the challenges and strategies of many election issues. See https://msmagazine.com/2022/10/06/2022-midterms-how-to-vote/?omhide=true&utm_medium=email&utm_source=everyaction&emci=21f2455f-8546-ed11-b495-002248258d38&emdi=88c845fa-0947-ed11-b495-002248258d38&ceid=404269)

Summary of CWI Zoom Meeting on June 28, 2022, on “The Future of Gender Equity in Education After 50 Years of Title IX” by Amanda Chen and the Presenters

This year, we are celebrating the 50th anniversary of Title IX. Since its passage in 1972, we have seen dramatic strides towards gender equity in education, including increased participation of women and girls in athletics, women’s increased access to higher education, and more attention directed towards eliminating sexual violence. However, there is still so much work to be done to achieve gender equity in and through education. The Clearinghouse on Women’s Issues (CWI) gathered on June 28th to discuss the improvements that must be made in our push towards full equality while highlighting some aspects of the “Title IX at 50: A report by the National Coalition for Women and Girls in Education” (NCWGE, June 2022). See www.ncwge.org. The video recording of this Title IX CWI meeting is available on <https://mail.google.com/mail/u/0/#sent?projector=1>.

Speakers Jeanette Lim Esbrook, Shiwali Patel, Amy L. Katz, and Sue Klein enlightened the group with their expertise in and around Title IX setbacks and successes in ending sex discrimination in education over the past 50 years.



Shiwali Patel, Esq. from the National Women’s Law Center kicked off the meeting with a preliminary analysis of the Biden administration’s newly released proposed changes to the Title IX rules, which when finalized will replace the Betsy DeVos’s 2020 Final Title IX Rule or regulations. The DeVos regulations had counteracted long-term guidance on how to help victims of sexual harassment and assault. According to Shiwali, the new 700-page proposed changes address some additional issues that were not included in the DeVos regulations, including protections against other sex-based harassment in education settings, protections for pregnant/parenting students, and protections for LGBTQI+ students.

Overall, it was incredibly important for the Biden administration to have released these proposed changes, as they signal one step closer in the rulemaking process to undoing many of the harmful policies implemented by the DeVos Title IX regulations, which were deeply rooted in sexist assumptions around sex-based harassment and discrimination. Some notable positive differences found in the proposed changes include an expansion of the grievance procedures and reporting process to apply more broadly to sex discrimination, not just sexual harassment and violence. Other improvements include a restoration of the broad definition of sex-based harassment and clarification of required institutional supports for pregnant and parenting students. Shiwali also noted that the Biden administration is planning on releasing a separate set of Title IX regulations for access to athletics, and hope that it addresses the need for inclusive athletic participation for students who are transgender, non-binary, and intersex. The NWLC has put together a [fact sheet](#) debunking transphobic myths around inclusion of trans women and intersex people in athletics, and they will continue advocating for the full inclusion of trans, intersex, and non-binary athletes in sports. The NWLC will be releasing summaries and further recommendations regarding the proposed changes soon, including an organization sign-on comment.



Jeanette Lim Esbrook, Esq., Vice President for Legal Affairs of CWI and former longtime leader in the Office for Civil Rights (OCR), U.S. Department of Education (ED), discussed the history of Title IX, beginning from its initial intentions of being an amendment to the Civil Rights Act of 1964. Due to the political challenges in adding what would come to be Title IX to the Civil Rights Act, the reauthorization of the Higher Education Act of 1965 provided the perfect opportunity to add a ninth title whilst also using the language found in the 1964 Civil Rights Act. Thus, in 1972, Title IX was born with the leadership of Representative Edith Green (Oregon); Representative Patsy Mink (Hawaii); Senator Birch Bayh (Indiana) and Dr. Bernice Sandler (activist, often called Godmother of Title IX). 1972 was a banner year for women as the Equal Rights Amendment was passed by Congress and sent to the states for ratification.

However, there were challenges in interpreting Title IX and implementing Title IX. Title IX says: “NO PERSON IN THE UNITED STATES SHALL, ON THE BASIS OF SEX, BE EXCLUDED FROM PARTICIPATION, BE DENIED THE BENEFITS OF, OR BE SUBJECTED TO DISCRIMINATION UNDER ANY EDUCATION PROGRAM OR ACTIVITY RECEIVING FEDERAL FINANCIAL ASSISTANCE.” Prior to the creation of the Department of Education in 1980, Title IX was enforced by the Department of Health, Education and Welfare (HEW) using the 1975 Title IX Regulations. Immediately, there were efforts to move towards gender equity in education, especially in women’s and girls’ access to athletics as well as backlash on behalf of men. In 1981 I was assigned to assist in a Title IX complaint against Weber State University, one of several complaints of sexual harassment OCR was receiving. A student had complained that the university’s Financial Aid Officer required her to sit on his lap while he acquired information about her eligibility for a student loan or scholarship. I drafted investigative guidance which eventually became a policy memorandum to OCR’s ten regional offices on how to investigate complaints of sexual harassment. OCR reaffirmed its jurisdiction over sexual harassment complaints and adopted the following working definition: Sexual harassment consists of verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of a recipient that denies, limits, provides different, or conditions the provision of aid, benefits, services or treatment protected under Title IX.

Various rulings in Supreme Court cases also addressed the reach of Title IX, with some cases, like *Cannon v. U. of Chicago Medical School* (1979), widening the scope of Title IX to allow a private right to sue. Other cases, like *Grove City v. Bell* (1984), limited the reach of Title IX to the specific education programs that received federal funds. In February of 1984 I was traveling to the University of Alaska to deliver a Title IX letter of Findings and negotiate a settlement to start to equalize women’s athletic programs with men’s. During my layover in Seattle, I was contacted by OCR headquarters and directed to return to DC immediately because the Supreme Court issued its ruling in *Grove City v. Bell* and because it was not likely that federal funds went directly to support the university athletic programs. There were extensive efforts to develop the 1987 Civil Rights Restoration Act, in which Congress reversed the *Grove City* Supreme Court decision by specifying that education entities receiving federal funds must comply with civil rights legislation in all of their operations, thus amending Title IX of the Education Amendments of 1972, the Civil Rights Act of 1964, the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. And yet, there is still work to be done. We must continue fighting for equity in sports, for the elimination of sexual harassment, and for the continued expansion and implementation of protections within the realm of Title IX.



Amy L. Katz, Esq., a Cooperating Attorney at the American Civil Liberties Union, provided a detailed explanation of some of the issues in the recent NCWGE report [Title IX at 50](#). The tale of Title IX is “one of progress and one of regression.” One example of this is the treatment of sex-segregated schooling. The original Title IX regulations issued by the Department of Health, Education and Welfare (from which the Department of Education was subsequently spun off) in 1975 made clear that educational institutions receiving federal funds could not operate single-sex classes. One of the reasons Title IX was passed was to stop the sex discrimination that forced girls into home economics classes and boys into woodshop and other construction-related classes and that denied girls access to Calculus and other STEM classes. Conservatives had for many years sought to allow single-sex classes. In 2002 they found an ally in Senator Hillary Rodham Clinton, who had found her undergraduate

experience at Wellesley particularly rewarding. A provision was included in the No-Child-Left-Behind educational funding statute allowing for the use of federal funds for “innovative” single-sex classes. Senator Clinton’s intention was to have the Department of Education (ED) clarify its existing regulation on providing single-sex classes for affirmative action purposes. However, the regulations issued by the Department in 2006 went beyond affirmative action and allowed virtually all single-sex K-12 schools (assuming that there was a comparable school for the excluded sex) and established a set of hurdles to be cleared by a K-12 school to establish single-sex classes. These regulations were misinterpreted by purported specialists in single-sex education who were peddling (and continue to peddle) their services to K-12 schools. They essentially ignored the hurdles. They asserted that boys’ and girls’ brains were so different that they belonged in different classrooms with different teaching methods. Virtually all programs that involved sex segregation within coed schools were rooted in sex stereotypes, such as “boys enjoy abstract mathematics while girls need concrete examples” or “girls like to read romance novels and talk about emotions, but boys like to read adventure books and talk about what happened, not what the characters felt.” A number of these programs were successfully challenged in the federal courts and via complaints to ED’s Office for Civil Rights. As the result of extensive discussions with NCWGE members, the ED issued a lengthy guidance document addressing “Questions” about single-sex classes. That guidance has helped to stop many single-sex classes, and many more have simply ended because sex separation does not in fact improve student performance. However new sex segregated classes continue to pop up, championed by the very same educational consultants who led the charge almost 20 years ago. Consequently, NCWGE has asked ED to rescind the 2006 amendments.

We have learned from psychologists and other experts specializing in child development and education that boys and girls do not in fact learn differently or have functionally different brains. They need to learn to work collaboratively in a purposeful environment such as by doing a group social studies project or a science lab experiment. That is how they will learn to work as equals as adults. This is not to say that all single-sex programs are bad. They may be appropriate as *short-term* interventions in areas where girls have been traditionally excluded or otherwise discriminated against, such as STEM. However, it is just as important for boys to learn that girls belong in the room (and in the workplace) as their peers as it is for girls to learn the skills. Therefore, sex segregation of education does not serve the long-term goal of equality in the workplace and in life.

There is another instance in which the original Title IX rules issued in 1975 provided important clarity in an area rife with discrimination: codes of personal appearance, such as dress codes and hair length restrictions. The original rule prohibiting discriminatory codes of appearance was rescinded as part of a Reagan Administration push to eliminate federal regulations. While discriminatory dress codes clearly violate the plain language of Title IX as well as the regulations’ general prohibition of discrimination, the lack of a regulation specifically addressing personal appearance has resulted in the creation of countless discriminatory codes across the country, including

ones requiring girls to wear skirts and ones restricting boys', but not girls', hair length. These codes are based on nothing more than sex stereotypes and need to be expressly prohibited once again. Like the change in the regulations regarding single-sex classes, the lack of an express prohibition on discriminatory dress codes has resulted in harm to students in lost class time, stress and embarrassment and led to costly litigation to establish that Title IX indeed prohibits discriminatory dress codes. *Peltier v. Charter Day School, Inc/S*

As with other speakers, Amy concluded that there was still much work to be done in improving Title IX to continue the push for gender equity and equal opportunity. Single-sex schooling persists throughout the country, oftentimes with parents and students not having any say over or knowledge of being entered into a single-sex program or educational setting. Moreover, advocates of single-sex schooling rooted in sex stereotypes continue to have power and influence over policy and the construction of educational programs around the country. We, as feminists and advocates of gender equity, are continuing to fight for equal opportunity for all and the elimination of sexism and sex stereotypes in all education settings. Guidances, letters, and reports such as *Title IX at 50* have been written and released for such purposes.



Sue Klein, Ed.D., Education Equity Director, Feminist Majority Foundation and CWI Co-President spoke about the importance of Title IX Coordinators. These Coordinators should be experts in the compliance with this complex and challenging Title IX law. They are appointed to these positions to ensure the proper implementation and enforcement of Title IX and, therefore, the elimination of sex-based harassment and other types of sex discrimination in education. Many believe that the 1975 Title IX regulations required the employment of at least one Title IX Coordinator by each recipient of federal financial assistance for education programs and activities at all levels of governance from State Education Agencies to school districts and their individual Pre K-12 schools to institutions of higher education. In studies of Title IX Coordinators, the Feminist Majority Foundation estimated there

should be over 100,000 U.S. Title IX Coordinators, but in 2016 we were only able to identify 23,000 listed by name in ED databases. However, while Title IX Coordinators are a mandatory requirement for recipient institutions/schools who must be in compliance with Title IX, there are still many barriers to proper implementation of this requirement. Many schools and school districts across the country do not have an identifiable Title IX Coordinator, and many Title IX Coordinators around the nation are neither properly trained nor equipped to tackle the following important tasks:

- Train staff, students and their community on rights and responsibilities to prevent and end sex discrimination.
- Identify and monitor types of sex discrimination in education from academics to athletics, sexual harassment to discrimination against LGBTQI+ individuals.
- Administer grievance procedures equitably, efficiently, and effectively.
- Offer and coordinate supportive measures to those involved in discrimination complaints to restore access to educational opportunities.
- Take appropriate and prompt steps to ensure that sex discrimination is identified, ended, stopped from recurring, and that appropriate remedies are provided.
- Work with others including Title IX Coordinators at all levels of education and other equity coordinators focusing on race, nationality, color, disability to learn from and support each other and resolve intersectional discrimination challenges.

It is important to have clear comprehensive Title IX Regulations and thankfully new proposed ED regulations were released on June 23, 2022. These proposed regulations make major improvements over the DeVos 2020

Regulations. They also eliminated some outdated provisions in the 1975 Regulations and improved and expanded many of the sexual harassment provisions to cover all types of sex discrimination.

The 2022 [NCWGE Title IX at 50](#) report recommended that ED clarify that individual K-12 schools employ their own Title IX Coordinator (rather than relying only on the school district Title IX Coordinator). Page 41424 of 2022 Title IX Proposed [Regulation](#) in the Federal Register is on correct track to increase Title IX Coordinators activities and vertical coordination among state and local educational agencies and individual school recipients, but ED proposes in ¶106.8(a)(2) *as appropriate, the Title IX Coordinator may assign one or more designees to carry out some of the recipient's responsibilities, but that one Title IX Coordinator must retain ultimate oversight over those responsibilities.* ED later explains — *"This approach would enable a recipient that enrolls large numbers of students, employs large numbers of employees, provides services in multiple locations, or engages in a large variety of activities to carry out its various Title IX responsibilities effectively. For example, in the elementary school and secondary school setting, a school district could designate the Title IX Coordinator and authorize that person to appoint or oversee building-level coordinators for each school building within the district. These building-level coordinators could carry out some of the Title IX Coordinator's duties, such as providing training or ensuring that grievance procedures are administered correctly in that school building."*

In official comments on the proposed Title IX Regulation, the Clearinghouse on Women's Issues and the Feminist Majority Foundation requested that this section and its additional explanations should be changed to make it clear that each PK-12 school or other recipient should have at least one of their own official Title IX Coordinators, but that all recipients should feel free to designate others to work with the named Title IX Coordinator(s). An individual school may appoint a team of more than one Title IX Coordinators with separate responsibilities. It is recommended that one be appointed the lead Title IX Coordinator. We also encourage oversight and assistance from school district level Title IX Coordinators of individual official school building Title IX Coordinators but believe that individual schools should have at least one fully authorized Title IX Coordinator, not just unofficial designees. We also would like the Regulations to specify vertical coordination from the SEA to school districts and their individual schools as well as horizontal coordination among Title IX Coordinators, gender and other equity experts and advocates.

Recommendations:

- Expand the number of appointed and well-trained Title IX Coordinators including in individual Pre K-12 schools, not just school districts. Correct the June 2022 proposed regulations to clarify that official Title IX Coordinators should be required in each of the 98,000 public elementary and secondary schools as well as the school districts and state education agencies and that their work should be coordinated vertically as well as horizontally with other Title IX Coordinators, Equity Coordinators and gender equity experts and advocates.
- Maintain free government run data bases to find, coordinate and communicate with Title IX Coordinators.
- Provide Federal resources for Title IX Coordinators for training and coordination to have them focus on prevention and technical assistance as well as compliance following grievance procedures.
- Implement the proposed Gender Equity Education Act (GEEA) provisions such as Office for Gender Equity in ED and a Federal Gender Equity web site even before GEEA becomes law. Pass GEEA to secure needed resources for Title IX Coordinators and their allies and operate an efficient national infrastructure to advance gender equity in and though education.

Results of June 2022 CLEARINGHOUSE ON WOMEN'S ISSUES (CWI) BOARD ELECTIONS

CWI BOARD MEMBER TERMS ARE 2 YEARS. The following CWI board members' terms ended June 30, 2022 but they have agreed to stand for election and were elected at the June 28, 2022 CWI meeting to continue to serve as CWI Board Members for July 1, 2022- June 30, 2024.

Co-President Connie Cordovilla has agreed to run for reelection as VP membership. Holly Taggart Joseph has agreed to continue as Treasurer. Loretto Gubernatis has agreed to continue as VP Public Relations. Jeanette Lim Esbrook has agreed to continue as VP Legal Affairs.

After the meeting, we are also delighted that Amy L. Hinojosa, National President & CEO of MANA, a national Latina Organization, agreed to join the CWI Board as Vice President, Health Equity.

CWI Members are encouraged to volunteer to serve on our great board. Just tell any board member you are interested in being appointed or email or call Co-Presidents Sue Klein, sklein@feminist.org 202-488-7430 and/or Connie Cordovilla, CordyNOVA@gmail.com 703-283-0483. We are particularly interested in adding a Board member with expertise in global women's issues.

Area and National Feminist Resources and Events

Please send your upcoming feminist events to post in CWI newsletters to sklein@feminist.org. LIKE and FOLLOW us on CWI's Facebook www.facebook.com/womensclearinghouse and Twitter www.twitter.com/CWInews pages! Also SUBSCRIBE and LIKE our video sponsor and provider <https://www.youtube.com/user/Hanburycross>. Paid-up CWI members will receive additional forwarded email messages on feminist meetings and activities. Times given are Eastern Time. Events are usually virtual unless noted. Special thanks to Montgomery County, MD NOW for information on many of these events.

ACTIONS

ERA: Call Sen. Schumer and ask to schedule a vote on SJ Res 1 to remove time limit from ERA. 202-224-6542

Voting by Nov. 8, 2022 : Be sure you vote and encourage all other feminists to do so as well.

EVENTS

Tue. Oct. 18, 2-3PM. Uniting to End Gender Based Violence and Harassment in the World of Work. ILO office for the USA and Canada and the US Women's Bureau : [Register to attend | Oct. 18, 2-3:30 p.m. ET](#)

Thur. Oct 20-Nov 6. Arena Stage. MY BODY NO CHOICE: This is a Time When Women Need to Tell Their Stories In Person. In *My Body No Choice*, Molly Smith's final directorial venture for Arena Stage, eight of America's most exciting female playwrights share what choice means to them, through the telling of fiction and non-fiction stories rooted in personal experience; theirs or a friend's. Because this is a time when women need to tell their stories. [Read the full press release here.](#) [PURCHASE TICKETS](#)

Friday, Oct. 21, 9 AM. A Critical Moment for Burma. Georgetown Institute for women, Peace and Security. Get free online tickets. [Register](#)

Tue. Oct. 25, noon -1:30 CWI Meeting. "Having a Say in the Federal and State Policies: Strategies to Elect Feminists" See page 1 for full description and registration.

Monday, Oct 31. 8AM- 12PM. 1st & Maryland Ave. NE, Washington, DC. Supreme Court will hear oral arguments in two cases concerning the consideration of race as one factor in college admissions at Harvard College and the University of North Carolina. The Leadership Conference on Civil and Human Rights in collaboration with the African American Policy Forum, Asian Americans Advancing Justice | AAJC, and the Lawyers' Committee for Civil Rights Under Law, will be hosting a Washington, DC rally in support of affirmative action

Thur. Nov. 3, Noon- 2PM Rosa Parks Beyond the Bus: Life, Lessons, and Leadership with author H.H. Leonards, Hybrid Event (lunch 12, Zoom 1-2PM). Woman's National Democratic Club. Washington, DC.

Tue. Nov. 8, Noon. The Genius of Play and STEAM. National Girls Collaborative Project and the Toy Association. [Register](#). Also at 2 PM. **Exemplary Practices & Celebration of National STEAM Day.** [Register](#)

Thur. Dec. 8, Latina Equal Pay Day, 2022. Latina women earn 57 cents for every dollar paid to a white, non-Hispanic man. This means that Latina women must work 21 months to make a white man's yearly earnings.

CWI's newsletter is endowed in loving memory of our previous longtime editor, Roslyn Kaiser

June 28, 2022 Meeting summary by Amanda Chen and the Presenters.

Newsletter edited by Sue Klein

CWI BOARD OF DIRECTORS, JULY 2022 – JUNE 2024

OFFICERS: Co-Presidents, Sue Klein and Connie Cordovilla who is also VP Membership; Treasurer, Holly Taggart Joseph; Secretary, Sheila Wickowski; VP Public Relations, Loretto Gubernatis; VP Legal Affairs, Jeanette Lim Esbrook; VP Technology, Sherry Klein; VP Organizational Management, Anne Martin; VP Diversity, Alotta Taylor; VP Health Equity, Amy L. Hinojosa, Director, Linda Fihelly; Ex Officio: Co-President, Harriett Stonehill.

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Clearinghouse on Women's Issues Membership Form

<https://womensclearinghouse.org/>

The CWI membership year is: **July 1-June 30**. Multi-year and Gift memberships are encouraged and discounted! Please fill in beginning and end years (e.g. 2022-2025 for a 3-yr membership). Members will receive CWI newsletters and meeting announcements as well as other feminist news and event notifications. Membership dues and contributions are tax-deductible to the extent provided by Section 501(c)(3) of the Internal Revenue Code.

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OR

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	Individual		Organization		Young Adult (< 30 yrs. old)		Virtual (outside DC area)
One-year		\$25		\$40		\$15/yr.	\$20/yr.
Two-year		\$45		\$70	Gift Membership (insert information in individual or organization membership)		
Three-year		\$65		\$100			

Membership Dues Amount: _____
Tax deductible donation: _____
TOTAL ENCLOSED = _____
Date of Payment _____

- Mail form & check to Connie Cordovilla, Membership Chair, CWI, 7439 Patterson Rd., Falls Church, VA 22043-1332; or
- Pay through PayPal, by selecting the desired membership option on our website's membership page <https://womensclearinghouse.org/membership/> & please send this form by mail to the above address or email it to MembershipChair@womensclearinghouse.org; or
- Bring a check, payable to CWI, and this completed form to a CWI meeting. (Form Revised: 10/13/20)